



VILLA *of* HOPE

YOUTH & FAMILY SERVICES

rebuild. recover. renew.

# Conquering Staff Turnover: Promoting Resilience & Providing Professional Development for Residential Staff

# Learning Objectives “the How”

- Application of strategic leadership principles and tools to a “problem”
- Breaking down departmental “silos” for true partnering
- Promoting staff resilience through Trauma Informed Care principles

# Learning Objectives “the What”

- Recruiting & Hiring Practices
- “On-Boarding” Training Program
- Professional Development for All Staff
- Continuous Innovation

# Staff Turnover: How bad is it?

TIME WELL SPENT™

ACCORDING TO MY DATA, THIS POSITION MAY HAVE AN ISSUE WITH EMPLOYEE TURNOVER.



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Workforce Innovation That Works™

[KRONOS.COM/TIMEWELLSPENT](http://KRONOS.COM/TIMEWELLSPENT)

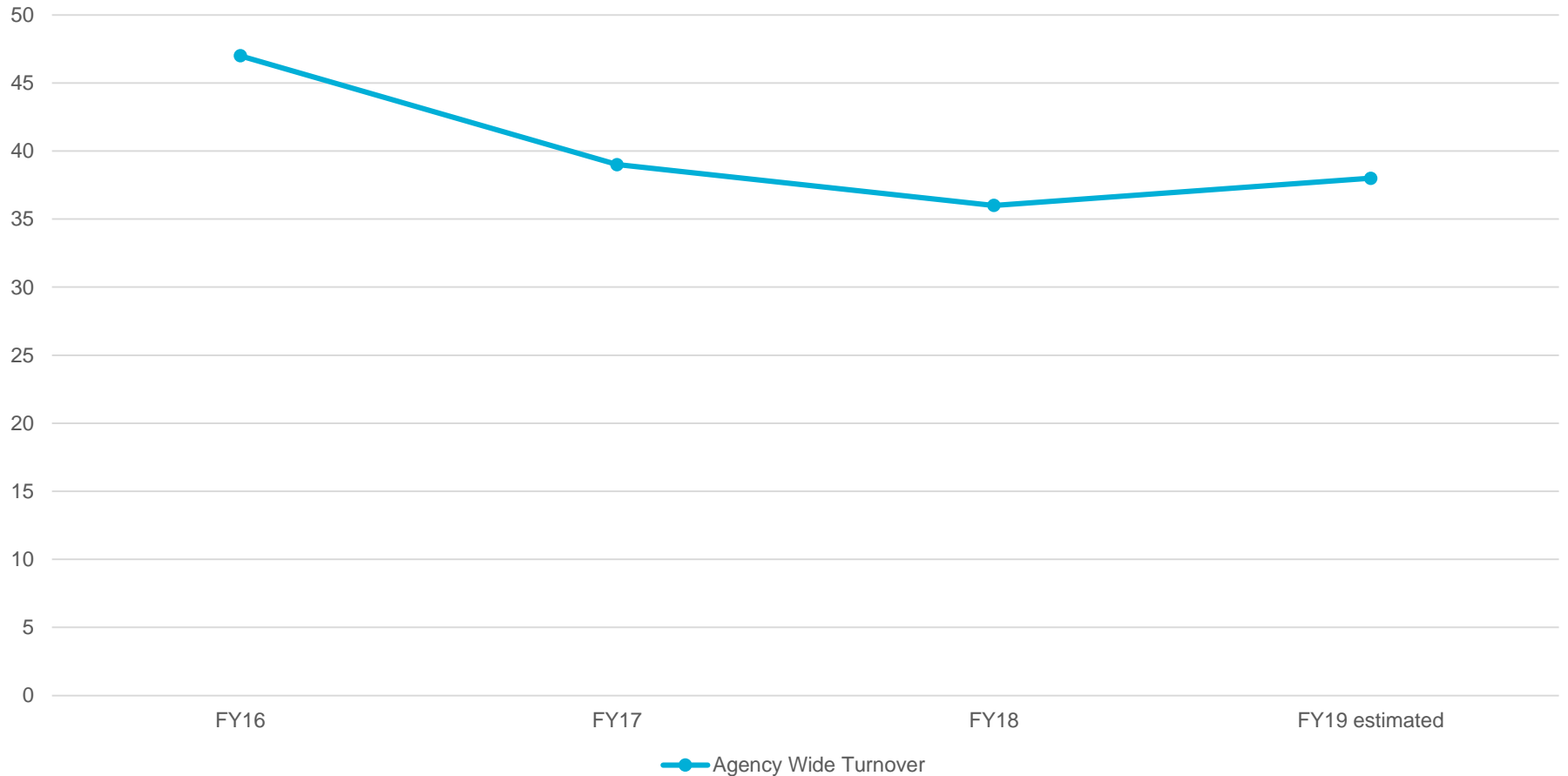
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# Staff Turnover Data Examples

- Staff turnover in private not-for-profit agencies including RTC's ranges from 30-50% (Claiborne et al., 2015)
- NYS Child Care Worker Turnover = 40.6% (COFCCA, 2018)
- NYS Child Care Worker Supervisor Turnover = 18.1% (COFCCA, 2018)

# History of Villa of Hope Staff Turnover

Multi-Year View of Annual Employee Turnover Total Percentage



# Strategic Leadership to Address Staff Turnover

- Strengths, Weaknesses, Opportunities, & Threats (SWOT) Assessment
- Strategy Map / Objectives
- Scorecard / Measures

# Breaking Down Silos





# Mutual Support & Accountability



# Promoting Staff Resilience through Trauma Informed Care



# Promoting Staff Resilience through Trauma Informed Care



# Recruiting & Hiring Practices

- Job Descriptions:
  - A degree is nice, but is it needed?
  - “Essential Functions”
  - Competencies – “the ticket in the door”
- Behavior Based Interview Questions:
  - Give me an example of when you...
- Internship Program:
  - Moving upstream in the recruitment process

# Job Competencies Pyramid



# On-Boarding for New Staff



# On-Boarding for New Staff

- How long does it take to learn this job?
  - What our data told us...
- On-Boarding Checklists:
  - What our data told us...
  - A best practice that is still evolving
- Stay Surveys:
  - What our data told us...
  - What to ask, when to ask, how to ask



# Professional Development for ALL Staff





# Professional Development for ALL Staff

- Development vs. Training:
  - Training is “outside-in” learning
  - Development is “inside-out” learning & growth
- Professional Development Plans:
  - Initiated at 6 months
  - Reviewed Annually  
(concurrent with annual performance appraisals)
  - Employee Engagement Tool
  - Succession Planning Tool

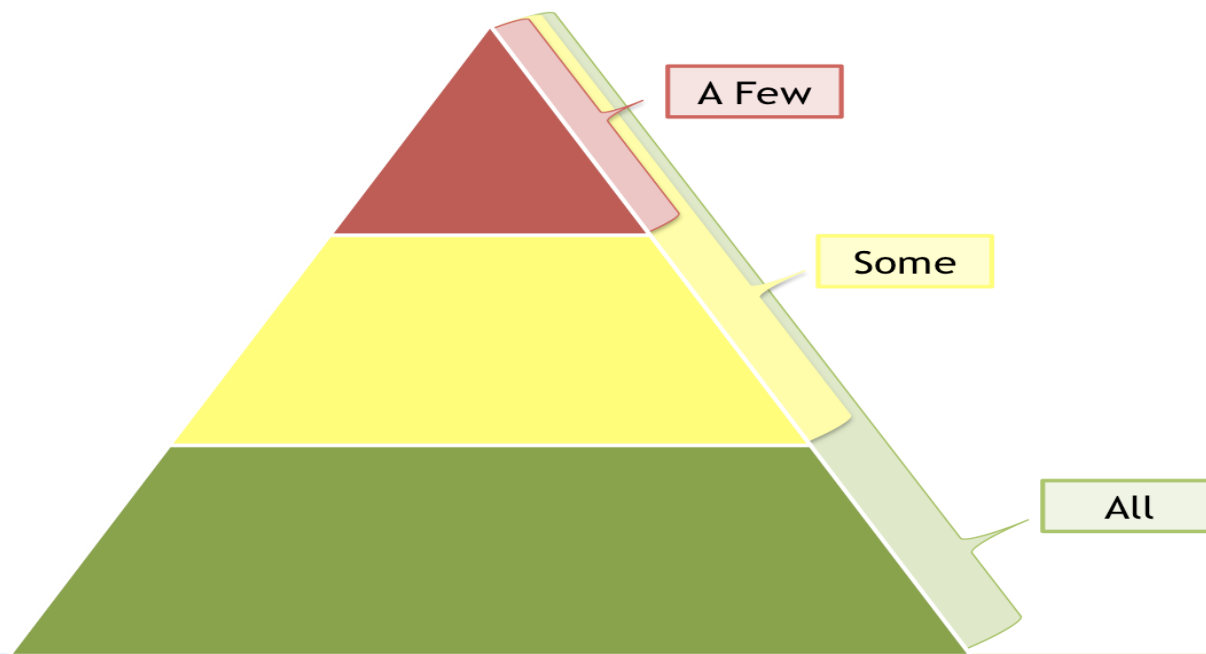


# Innovation: Differentiated Training Tracks

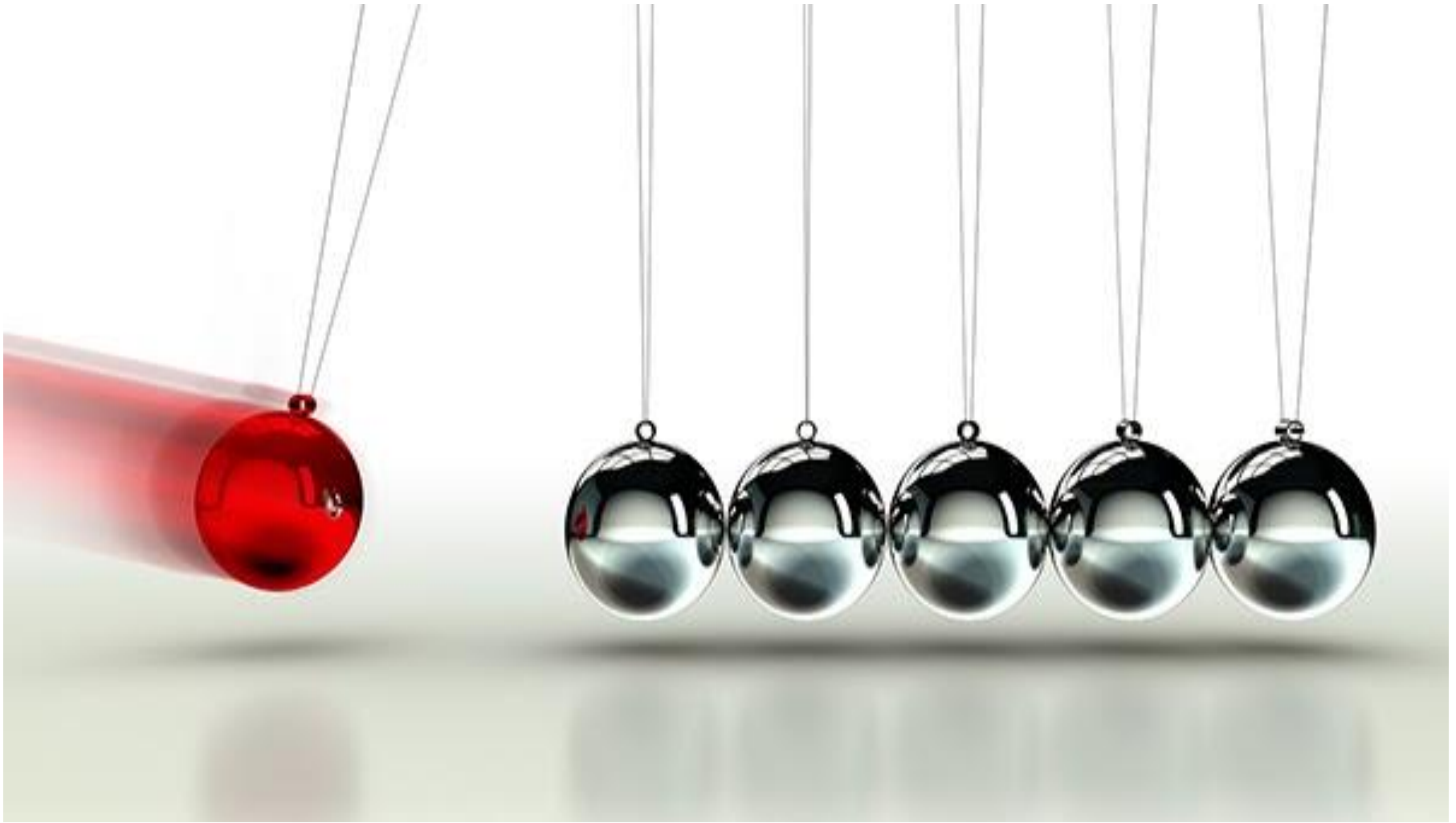
- Residential Programs have different needs than Community-Based Programs
- Supervisors have different needs than non-supervisory staff
  - Monthly ELT/OLT/Managers/Supervisors mtgs
  - Quarterly “Leadership Deep Dive” workshops
  - Individual Leadership Coaching for ELT
  - Group Leadership Coaching for OLT

# Innovation: Multi Tiered System of Supports (MTSS) for Staff

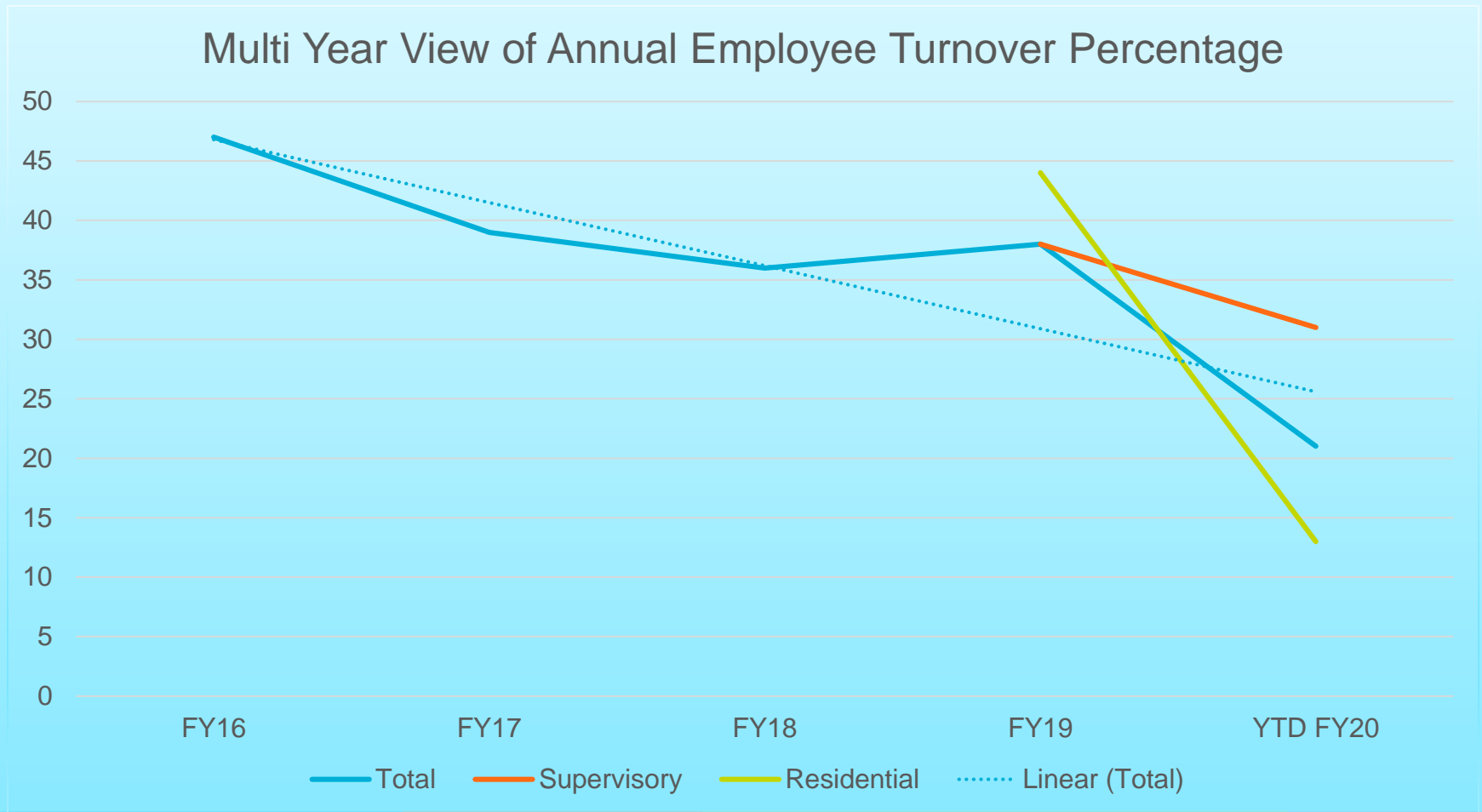
*A layered framework of delivery that involves greater and greater intensity of supports and interventions based on stakeholder response.*



# Measures of Impact



# Villa of Hope Turnover Today



# Questions & Discussion



