COVID-19 threw a serious wrench into many residential programs training plans for staff. As a purveyor of a specific, evidence-based practice, Think:Kids at MGH had to pivot to bring all our training in our Collaborative Problem Solving approach and related implementation support services online during the pandemic. This necessity provided a unique opportunity to compare staff learning during in-person vs. remote training. Data will be presented comparing staff engagement and satisfaction as well as knowledge retention. In addition, Dr. Ablon, Director of Think:Kids, will present lessons learned from translating training to an entirely online environment. The data and experience presented will provide a path forward both during the pandemic and after to maximize learning and reach as many staff as possible.

**Presenter:**

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