

Implementing Evidence-Based Practices in Residential Treatment during COVID

COVID-19 threw a serious wrench into many residential programs training plans for staff. As a purveyor of a specific, evidence-based practice, Think:Kids at MGH had to pivot to bring all our training in our Collaborative Problem Solving approach and related implementation support services online during the pandemic. This necessity provided a unique opportunity to compare staff learning during in-person vs. remote training. Data will be presented comparing staff engagement and satisfaction as well as knowledge retention. In addition, Dr. Ablon, Director of Think:Kids, will present lessons learned from translating training to an entirely online environment. The data and experience presented will provide a path forward both during the pandemic and after to maximize learning and reach as many staff as possible.

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J. Stuart Ablon, Ph.D. is the Director of Think:Kids in the Department of Psychiatry at Massachusetts General Hospital and Associate Professor and Thomas G. Stemberg Endowed Chair in Child and Adolescent Psychiatry at Harvard Medical School. He is author of the books *Changeable*, *Treating Explosive Kids: The Collaborative Problem Solving Approach*, and *The School Discipline Fix*. Dr. Ablon was ranked #5 on the list of the world's top rated keynote speakers in the academic arena. Dr. Ablon trains parents, educators, and clinicians, and helps organizations throughout the world implement the Collaborative Problem Solving approach.