

Rees Centre



**Data and Evidence on Residential Outcomes:
How do we gather what is essential for
practice, evaluation, and policy goals?**

Lisa Holmes and Christopher Bellonci

The session

- Presentation
 - Overarching issues and setting the scene
 - Case study example from England
 - The residential model (No Wrong Door)
 - How data has been used
- Response
 - Applicability of the learning for the international context
 - Working together to develop an evidence base

Overarching issues

- Is there a role and purpose for residential care in child welfare systems?
- Who, when and how?
- Move away from binary comparisons
 - Family based versus institutions
 - Placement purpose rather than placement type
- How do we develop a meaningful evidence base?
- Evidence based interventions and evidence *informed* practice

Overarching issues

- Internal versus external evaluation
- Audit and monitoring
- Data to 'feed a machine'
- Data quality
- Purpose of data
- Long-term sustainability of integrated approach to data and evidence use

Overarching issues

- Who owns the data?
- Data permissions
- Confidentiality and anonymity
- Ethical basis for 'controlling' and 'processing' the data

Commitment to care, collaboration, and understanding for the responsible use of data science in social care

Four types of data to measure intermediate and child outcomes

Data about the organisation, workforce and practice

'Snapshot' and trend data on cohort of service users

Data on users' views and experience of services and self-reported impacts

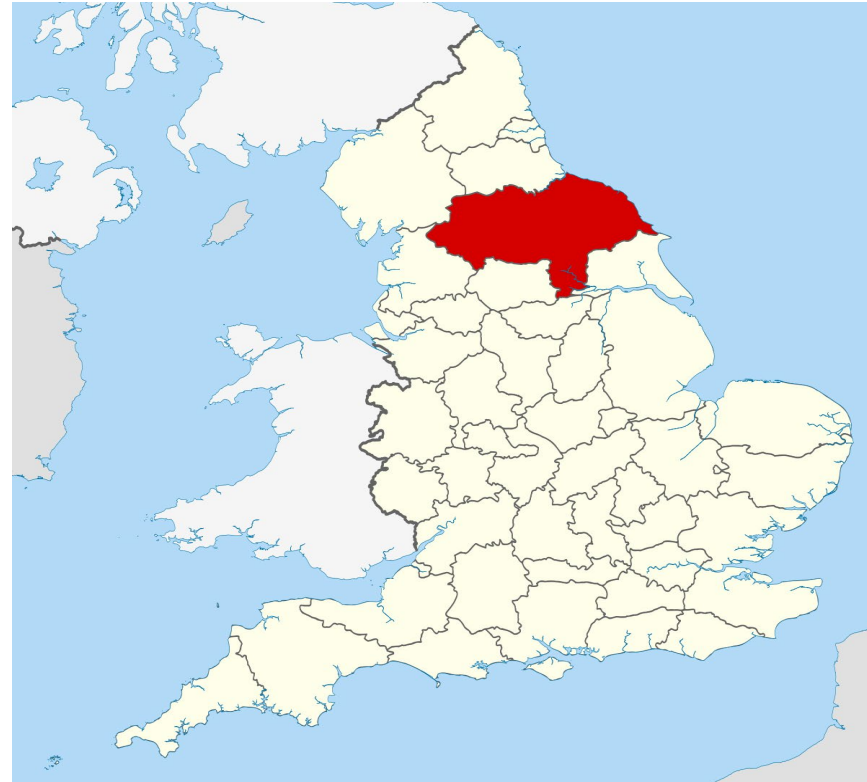
Data on progress of individual children re: safety, wellbeing, healthy development and education

Case study example: Context setting

- 151 local authority children's services departments (child welfare agencies)
- Public sector organisations
- National legislative framework (Children Act 1989)
- Nationally
 - 78,150 children in out of home care (March 2019)
 - 66 per 10,000 children (March 2019)
- Reason for being in out of home care (63% abuse or neglect)
- Approximately 8% in residential provision (includes secure placements)

Case study example: No Wrong Door (NWD)

- Developed by a child welfare agency (public sector) in England (North Yorkshire)



Case study example: No Wrong Door (NWD)

- What is it?
 - Integrated service for youth with complex needs
 - Team of specialists working together through a shared practice framework
 - Key worker relationship with youth is at the heart of the approach
 - Residential hubs AND in-home support in the community
- Who is it for?
 - Youth aged 12 to 25
 - Those at imminent risk of needing out of home care
 - Those moving towards imminent risk of needing out of home care

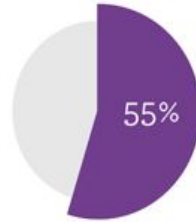
Case study example: No Wrong Door (NWD)

- The Team
 - A Registered Team Manager
 - Deputy Managers
 - Key workers - Residential and in-home care workers
 - Communication Support Worker (speech and language therapist)
 - Life Coach (Clinical psychologist)
 - Portfolio Leads
 - Police Intelligence Officer
 - Hub Community Families (foster carers) and High Needs Supported Lodgings Hosts

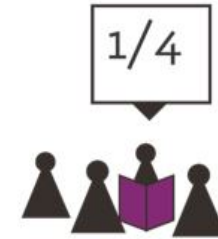
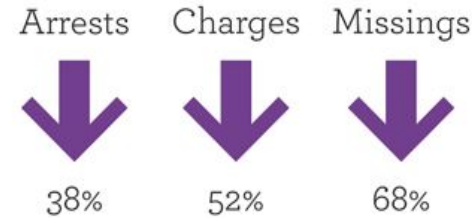
Case study example: No Wrong Door (NWD) – evidencing impact



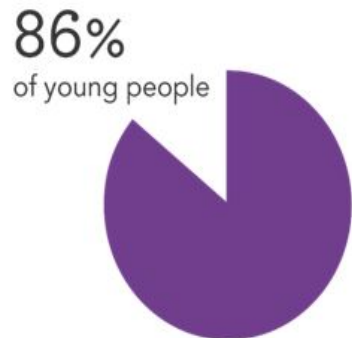
Placement stability: after 18 months of No Wrong Door, the costs of placement move was reduced by 31% due to increased placement stability



Time in care: our young people in No Wrong Door also spent 55% less time in care than those who weren't referred to No Wrong Door



1/4 NEET young people entering No Wrong Door went on to engage in education, employment or training.

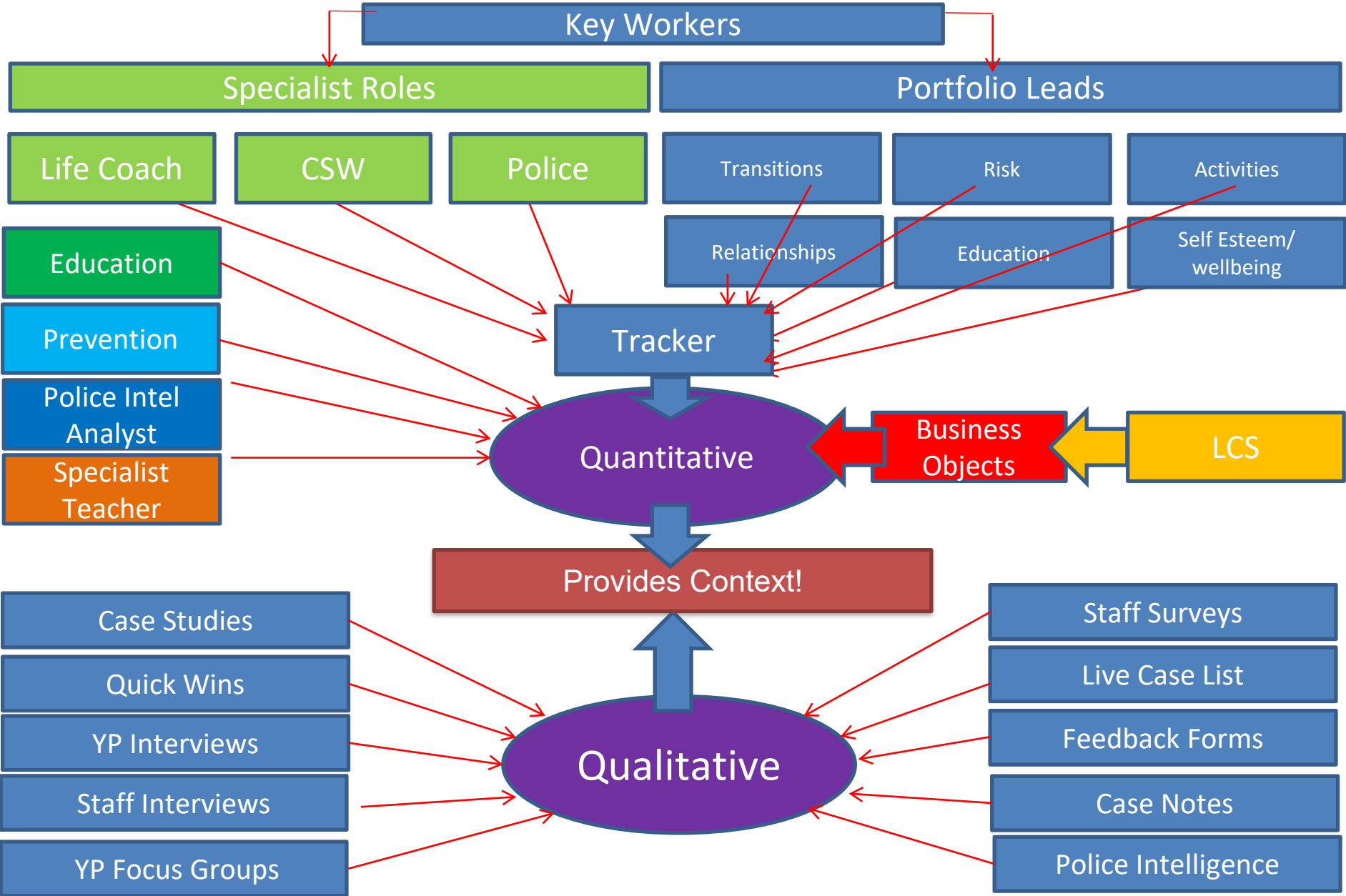


Referred to No Wrong Door remained out of care and were supported in their own families.

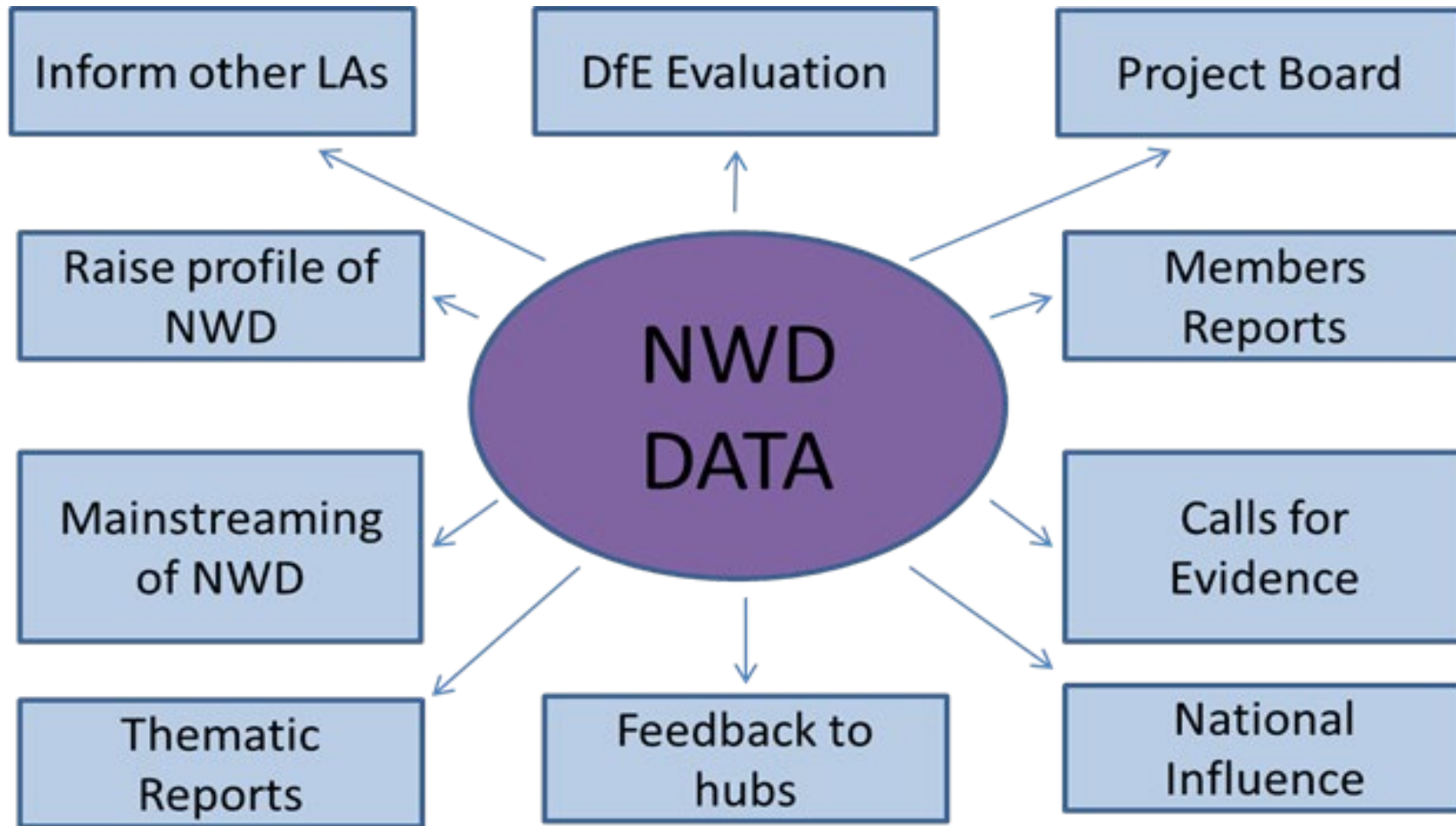
No Wrong Door has demonstrated savings in the first 12 months.



Evidencing impact



Approach to data



Approach to data

- Sustainability
- Continual operational review of practice
- Strategic learning to inform decision making
- Evidence of value for money
- Externally facing evidence

More information

- Go to the ACRC Summit reading room!
- lisa.holmes@education.ox.ac.uk
- @LisaHolmes_Rees