

Garfat, T., Freeman, J., Gharabaghi, K. & Fulcher, L. (2018). Characteristics of a relational child and youth

care approach revisited. CYC-Online, 236, 7-45.

Working in the present Counseling on the go

"...immersed in the continuous flow of happenings without control over their timing or sequence...[we experience] a situation, becoming aware of its effect on oneself, and acting while it is occurring, as part of the flow of events."



- Edna Guttmann

Guttmann, E. (1991). Immediacy in child and youth care: the fusion of experience, self-consciousness and action. In Beker, J. & Eisikovits, Z. (Eds.) *Knowledge utilization in residential child and youth care practice.* Child Welfare League of America. p. 65–82

Participating with E Doing with

"... every moment is highly significant and has the potential to cumulatively contribute to the growth of [a child and] it is the microinteractions between child and caregiver...that set the tone for the quality, and hence the impact of the interaction."



- Karen Vanderven

Vanderven, K. (1991). How is child and youth care work unique – and different – from other fields? *Journal of Child and Youth Care*, 5(1), 15-19.

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"A way of being...in the moment with each other experiencing life, learning, and growing together, each one getting something from the journey...as they interact..."

- Mark Krueger



Krueger, M. (2007). Sketching youth, self, and youth work. Sense Publishers. p. 46

Moments That Change Stories & Fuel Development



Connection

experiencing a shared moment of activity together



Discovery

gaining an insight, solving a problem, or figuring something out

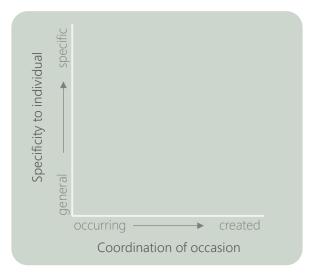


Empowerment

feeling supported to do or try something new or difficult

Krueger, M. (2007). Sketching youth, self, and youth work. Sense Publishers. p. 46

Seeing & Shaping Opportunities



Garfat, T. (2003). Four parts magic: The anatomy of a child and youth care intervention. CYC-Online, 50.



James Freeman, MA, CYC-P 805-368-1481 james@training-grounds.net

www.training-grounds.net