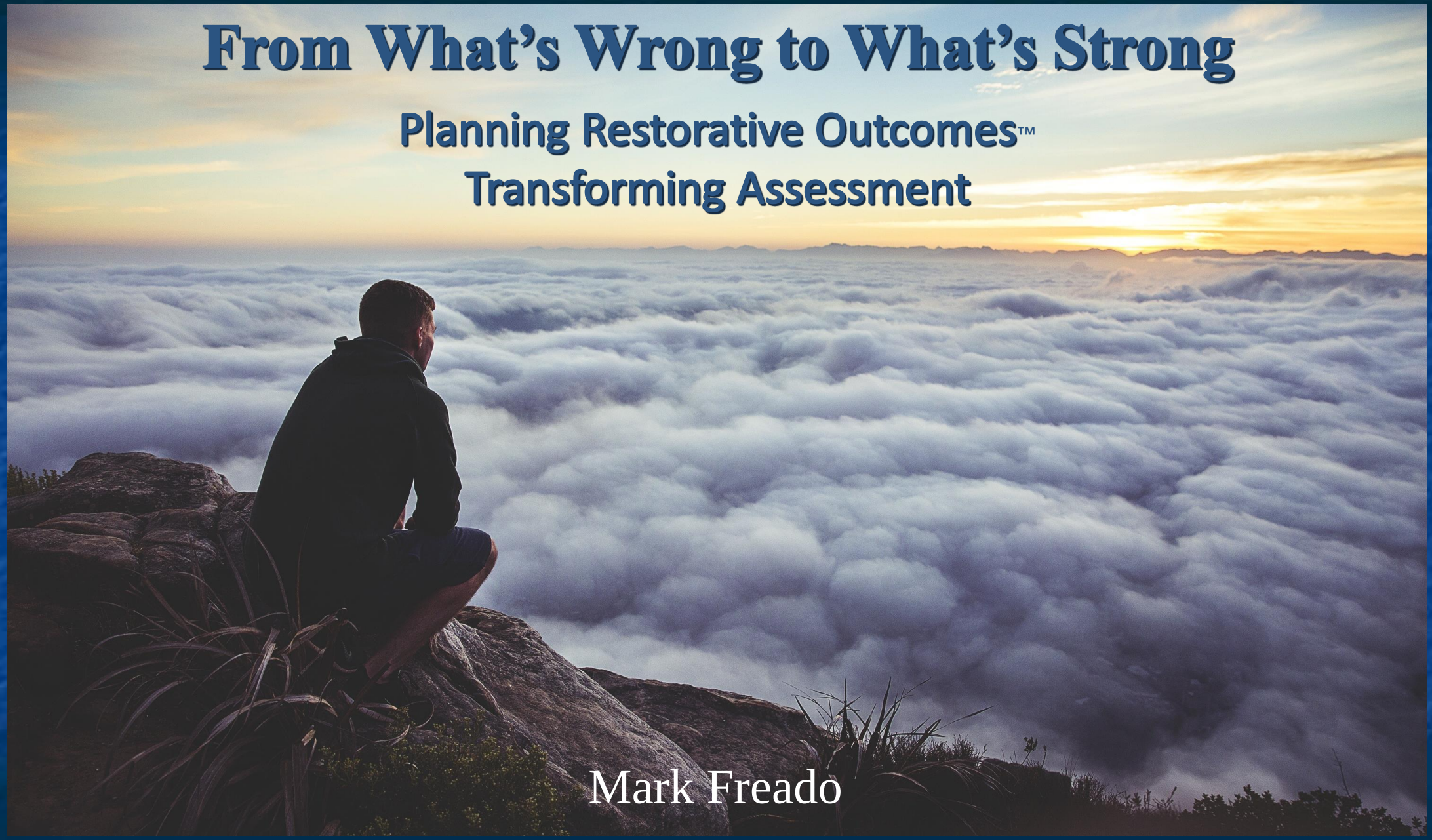
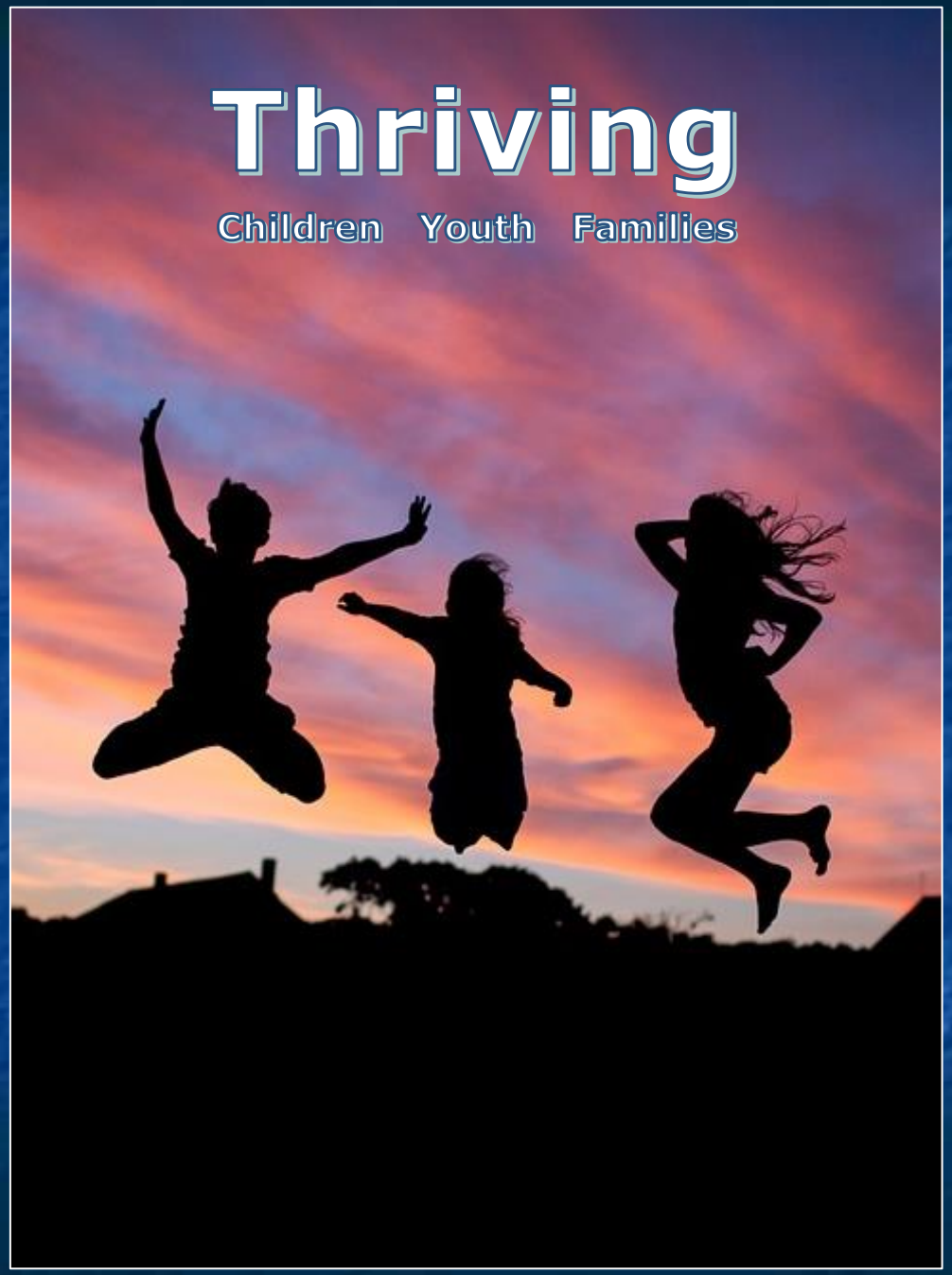
From What's Wrong to What's Strong

Planning Restorative Outcomes™
Transforming Assessment



Mark Freado



A free resource

GrowingEdgeTraining.com

Planning
Restorative
Outcomes

addresses two key questions.

What happened to bring this young person to this place in his or her life?

What can, and should, be done now to promote healthy growth, resilience and healing?

Strengths & Needs

Focus on Needs

rather than impairments, disabilities, or pathology.

William C. Morse
University of Michigan

Being Strength-based
is more about what we see and acknowledge than what we do.

Children, youth, and families have strengths that can help them though challenging times. Focusing on identifying, developing, and using these assets is the heart of strength-based planning.

John Lyons (2009)

Planning Restorative Outcomes

Requires a shift in thinking

Deficit Thinking and Fault Finding

Discovering and Supporting Strengths

The question is not “What is wrong with you?”

It is “What has happened to you?”

Sandra Bloom, 1997

The Three Level Approach

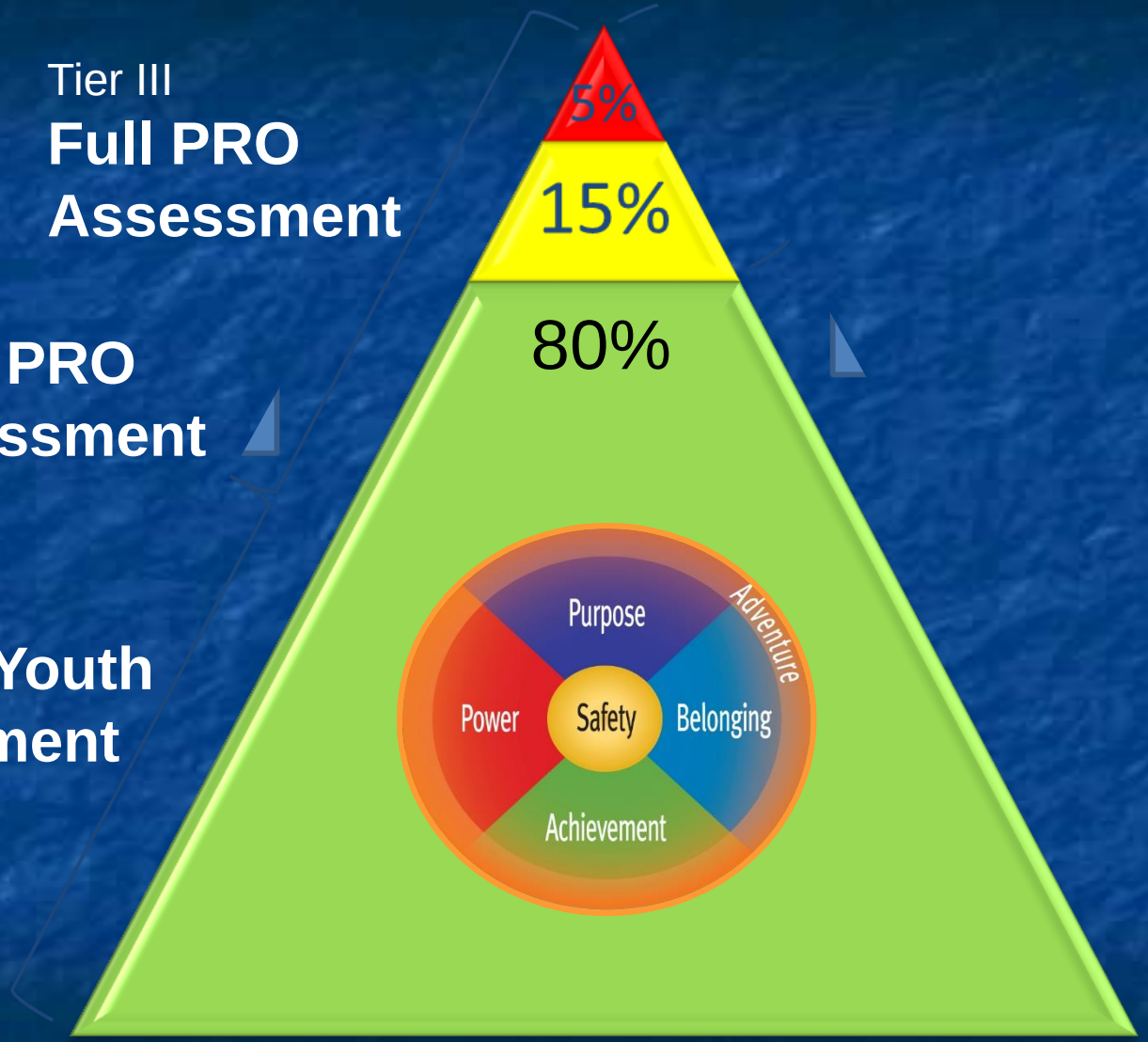
- Level I – Crisis Prevention and Resolution
  Informs the treatment or service planning process
- Level II – Positive Growth Planning
  Stability or Transition Decisions
- Level III – Risk and Needs Assessment
  Justice System Decisions

Planning Restorative Outcomes

Tier III
Full PRO Assessment

Tier II
Brief PRO Assessment

Tier I
Positive Youth Development



Multi-tiered System of Supports

A Daubert Challenge

Four PRO Components

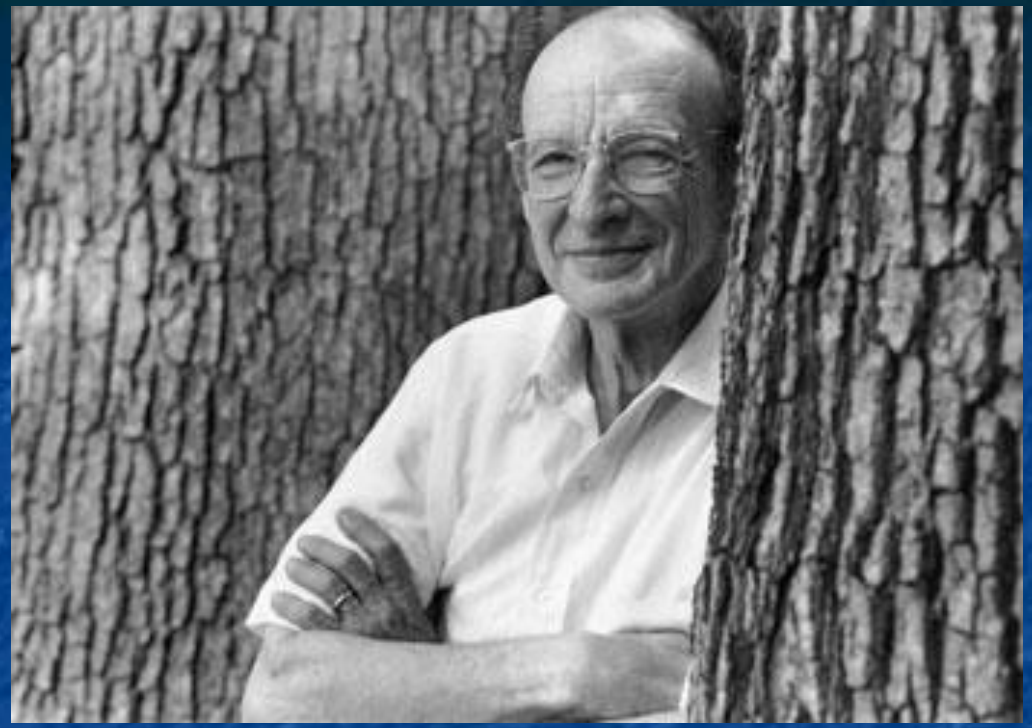
1. Review and analysis of available records

2. Scanning the ecology of the child

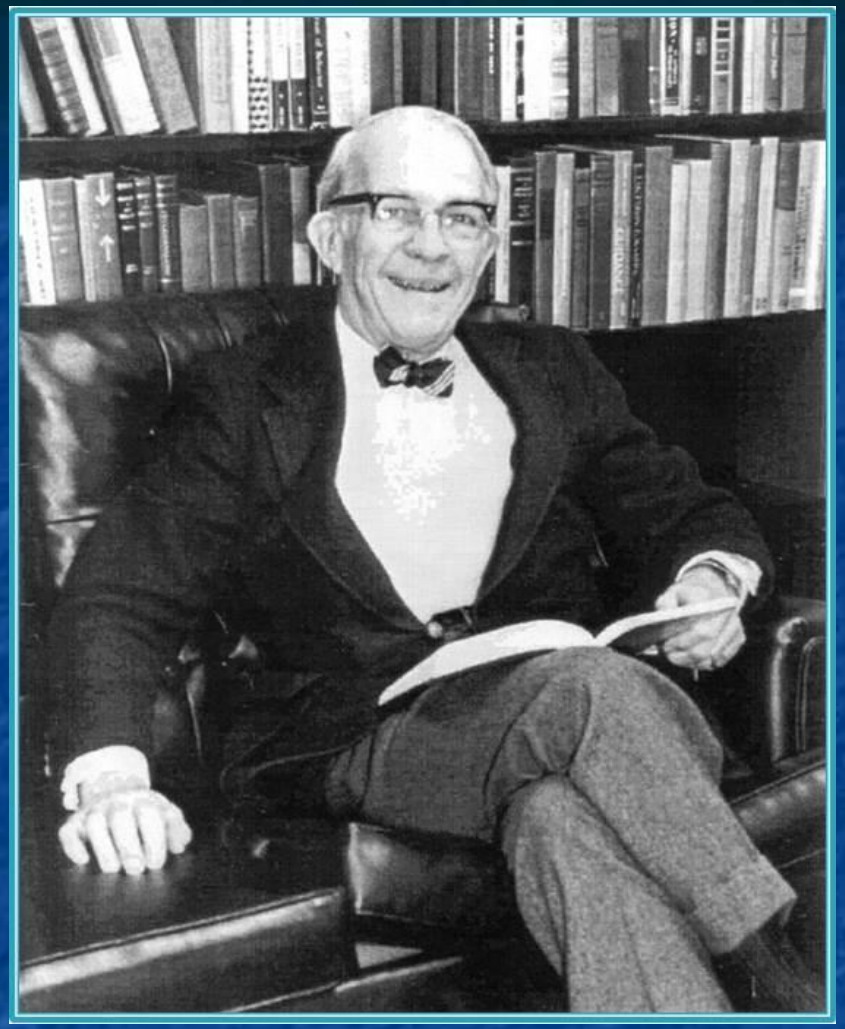
3. Scanning the child's developmental pathway

4. Identifying needs to address in a restorative plan

Review & Analyze Available Records



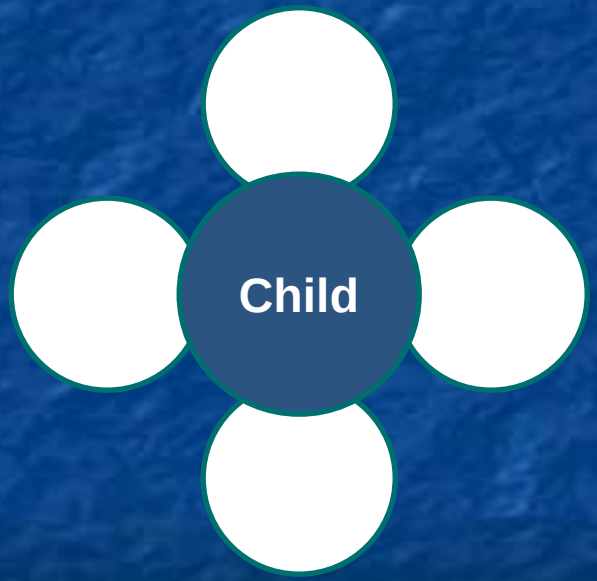
Urie Bronfenbrenner



Nicholas Hobbs

A Broad and Deep Look

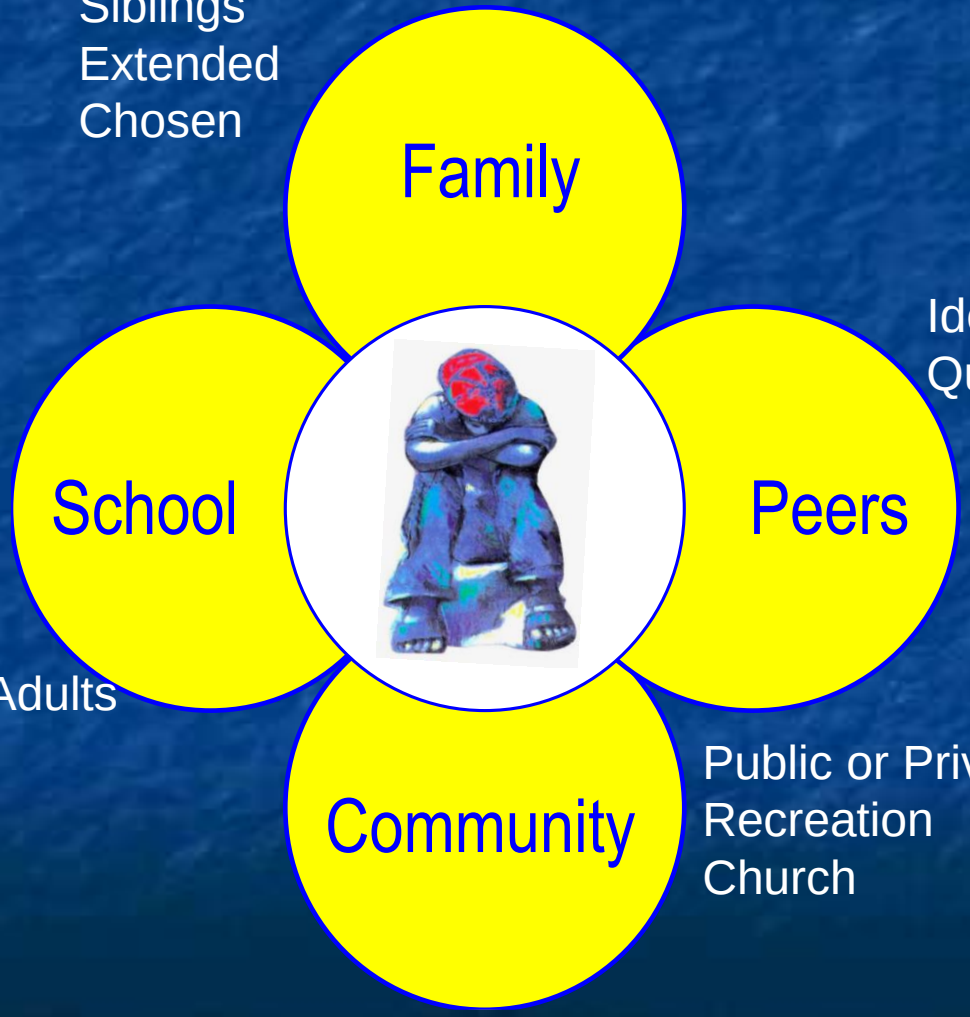
Ecological



Relevant
Life
Domains

Basic Ecology Perspective

Parents
Siblings
Extended
Chosen



Identified Relationships
Quantity/Quality

School(s)
Relationships – Adults
Academic
Discipline

Public or Private Agencies
Recreation
Church

CONSILIENCE

The Solution: CONSILIENCE

By tapping diverse disciplines, we can discover powerful simple truths.

William Whewell

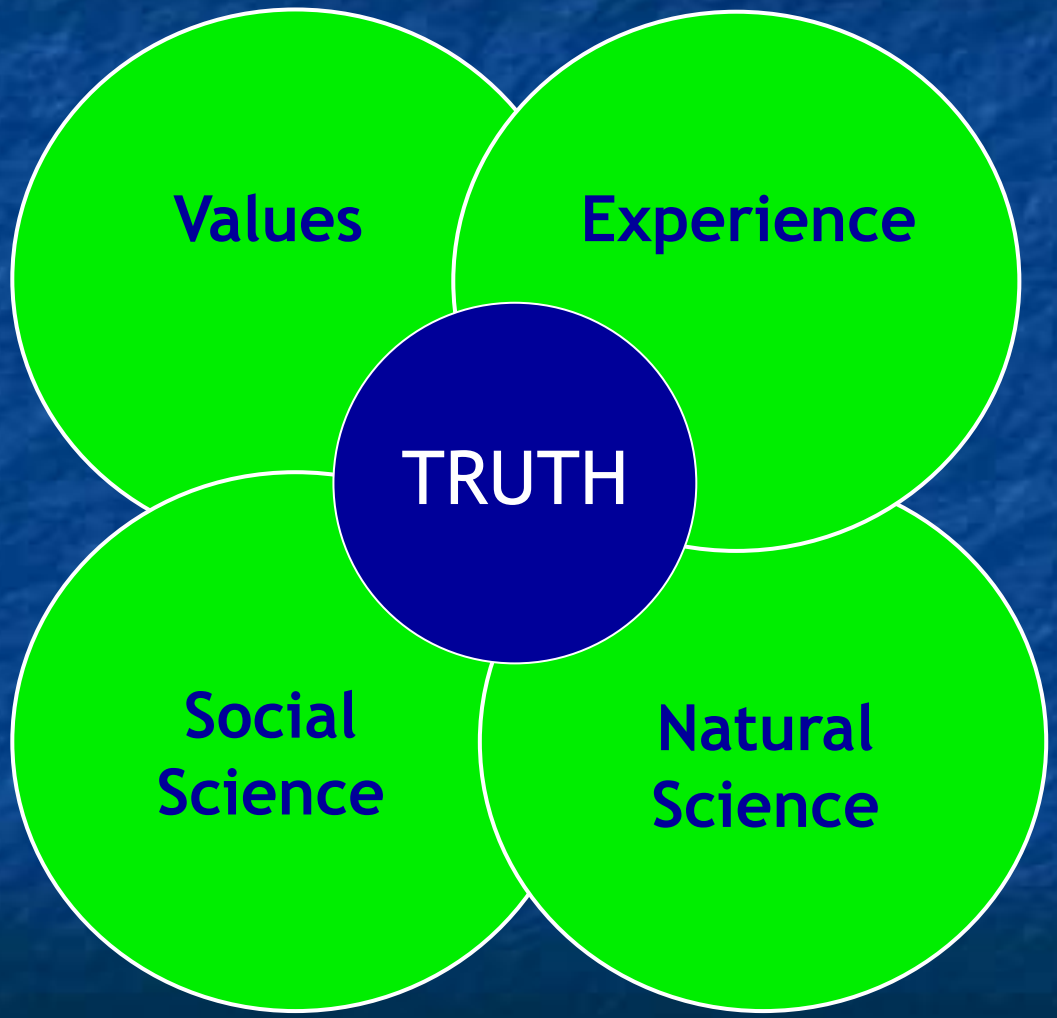
1847

Consilience

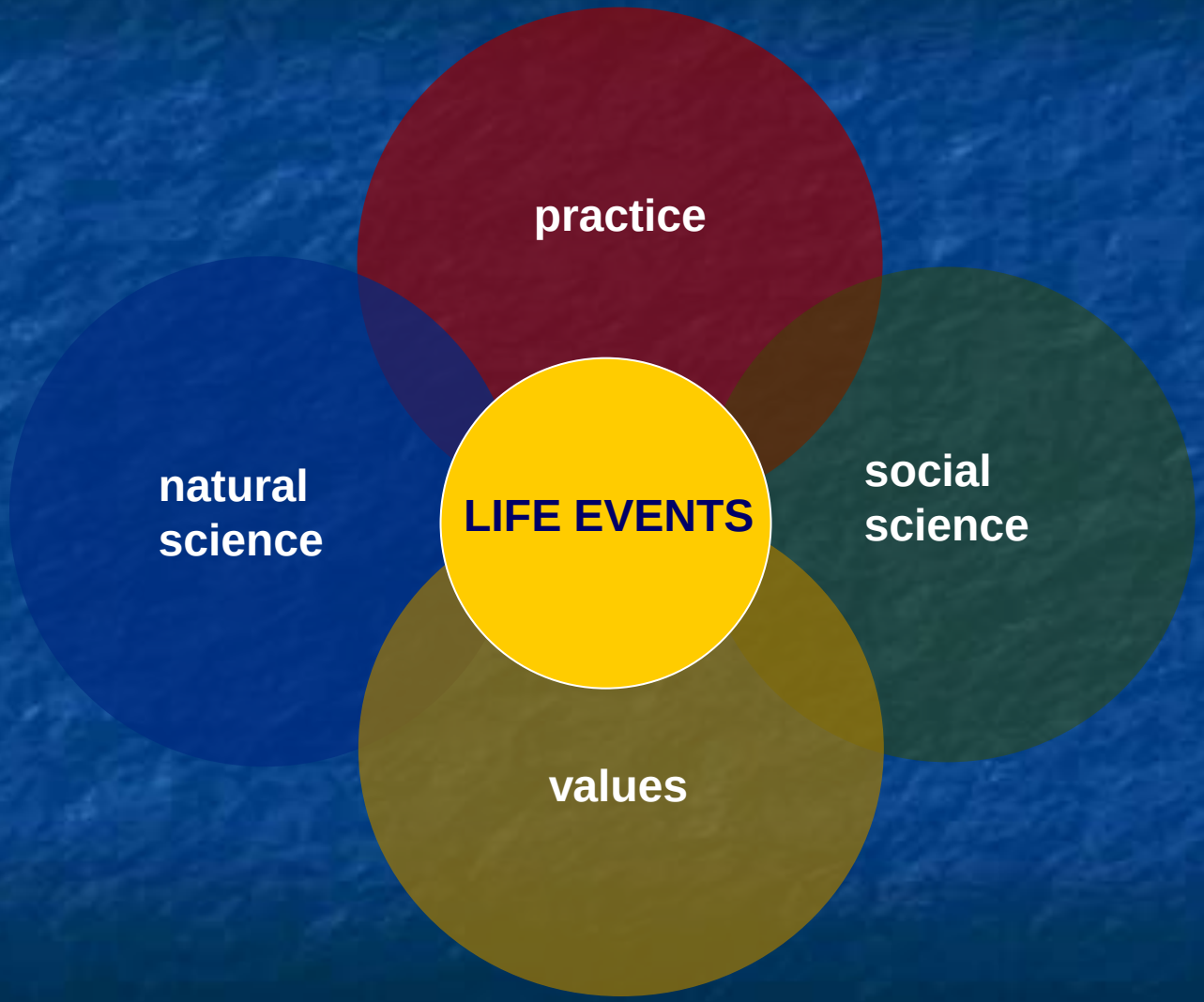
The process of bringing together multiple sources of information and gleaning a “truth” from consistencies in those sources.

Consilience

The Highest Standard for Evidence



THE CONSILIENCE CODE



Adapted from E. O. Wilson, 1998.

Youth Give Their Opinions of Assessment

Focus on now and tomorrow rather than dwell in the painful past.

Find hope even in the presence of problems.

We resist intrusive questions that we find “irrelevant and demeaning.”

Artz et al., University of Victoria Research

You need to set up a comfort zone. Don’t just dive in.
- Russell

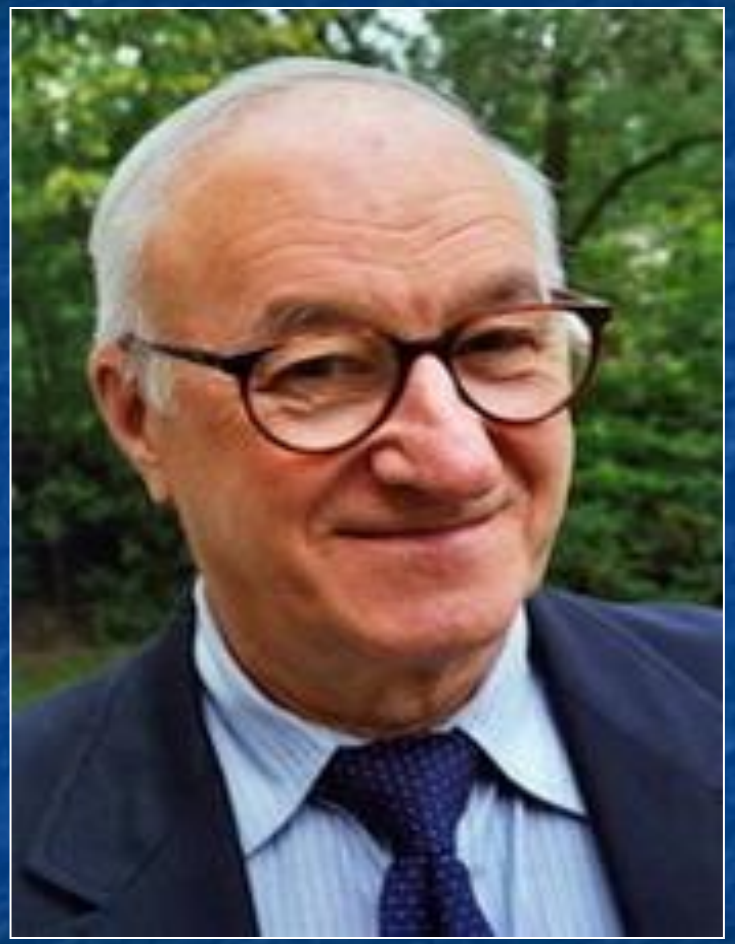
I avoid adults who act superior to us: “Do what I say or else!”
- Cindy

You’ve gotta let the kids connect with you, not force it.
- Jonathan

KIDS DIAGNOSE US

- William C. Morse

EVENTS SHAPE LIFE PATHS



ALBERT BANDURA

Psychological theories have neglected the fundamental issue of what determines people's life paths.…

chance encounters play a prominent role in shaping the course of human lives.

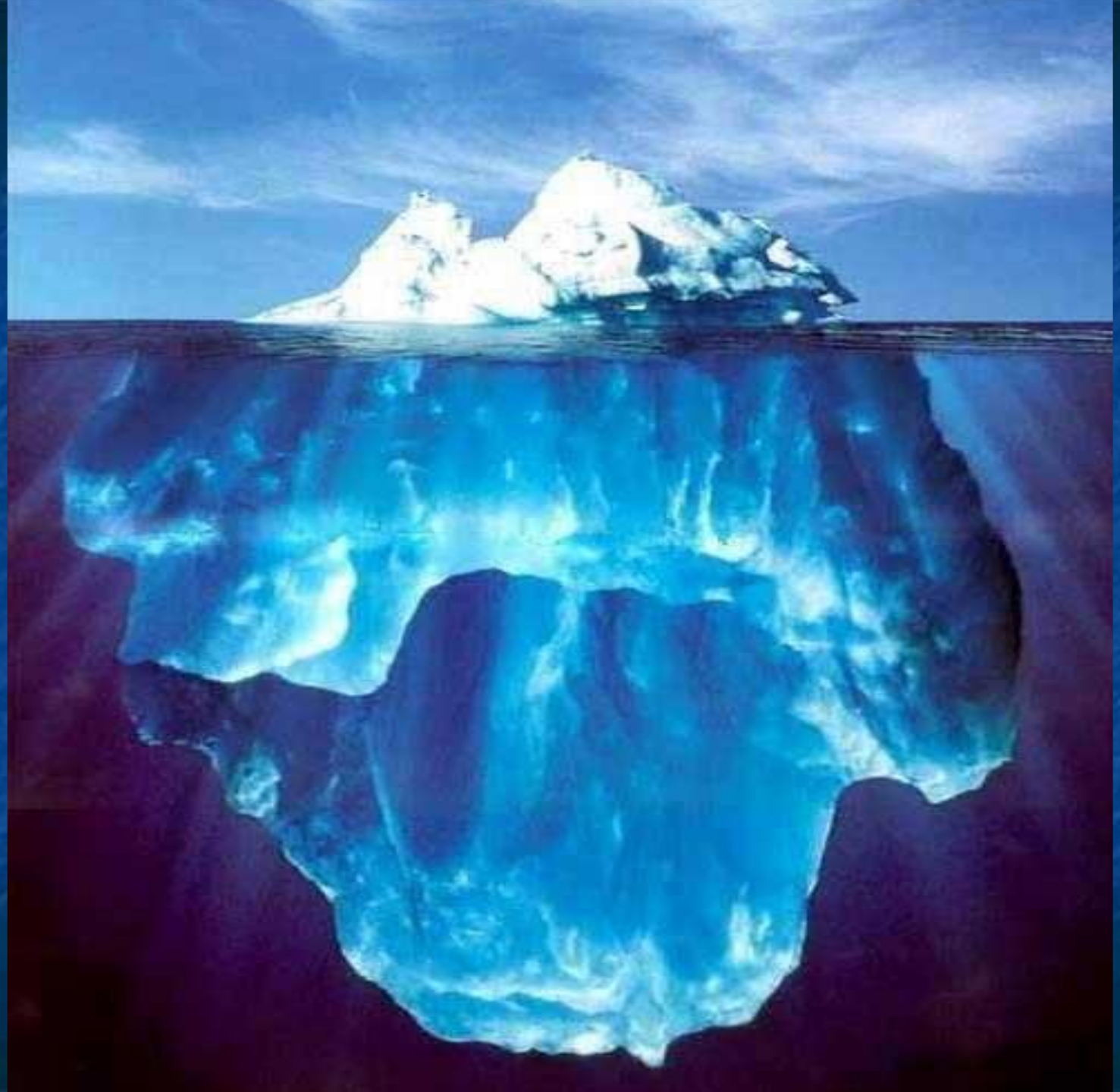
Bandura,1982, p. 747

FOCUS ON *EVENTS*

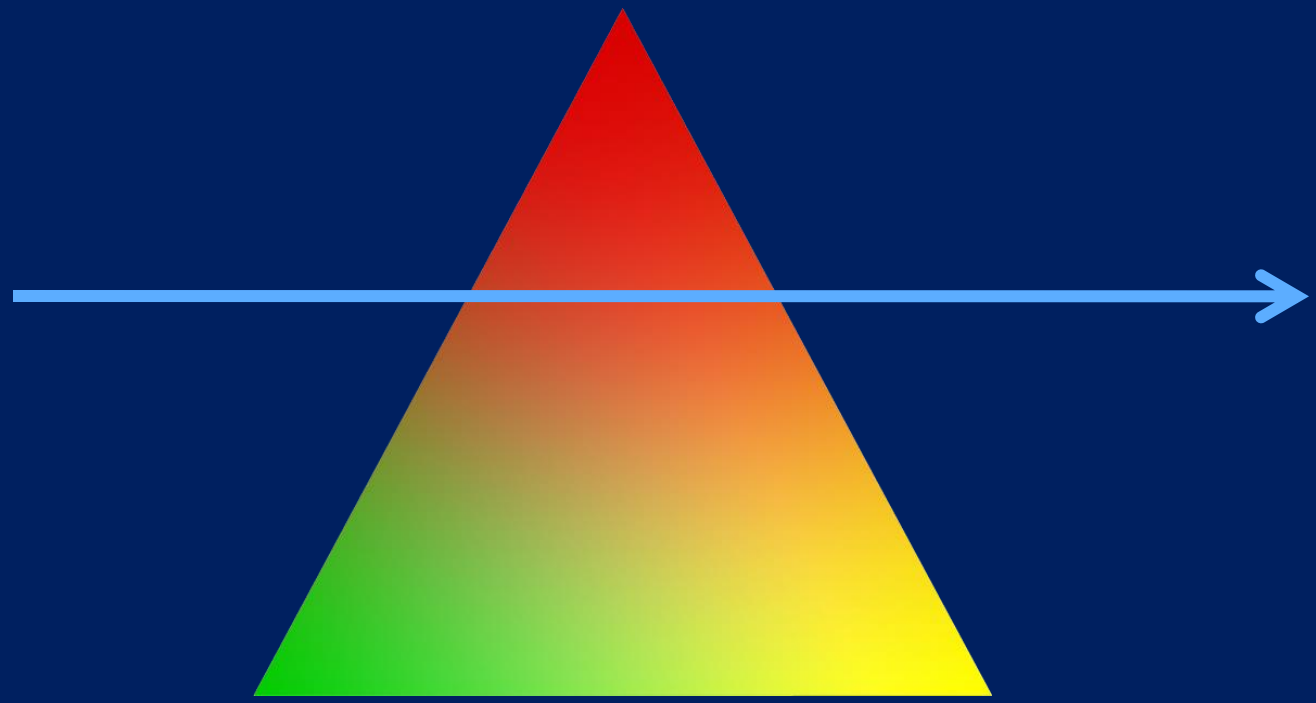
Stick to the here and now, the actual process, the demarked event, and you will begin to understand.

Fritz Redl

Redl,1994

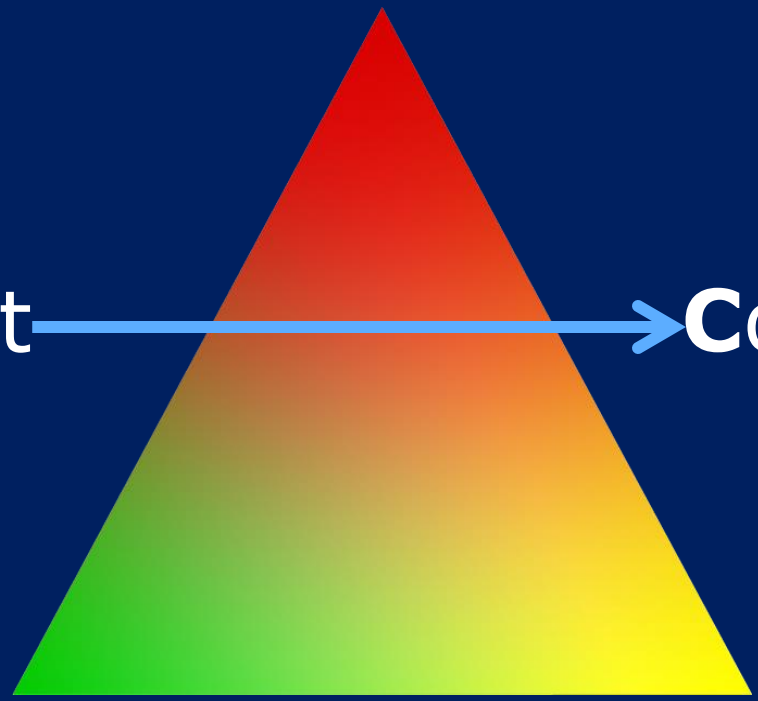


Antecedent **B**ehavior **C**onsequences



Behavioral Timelines

Behavior



Antecedent → **C**onsequences

Thoughts ⟷ Emotions

Impact of PRO

INDIVIDUALIZED FAMILY SERVICE PLAN

Child's Name: _____ IFSP Meeting Date: _____
Birthdate: IFSP Type: Initial Annual

Renewed Focus

INTENSIVE OUTPATIENT PROGRAM SCHEDULE
(Exact times and days will vary)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturda

Renewed Commitment

Planning Restorative Outcomes

Assessment of Assets and Needs

Assessment Facilitator
Name, Contact Information

Assessment Participant
Name, Date of Birth
School and Family Contact

Sources of Information
Records Reviewed, Prior Assessments
Persons Interviewed

Reason for Assessment
Questions to be Addressed

Connecting
Relational Ecology
Safety and Belonging Scans

Coping
Private Logic and Coping Strategies
Achievement and Independence Scans

Thriving
Current interests and Future Goals
Generosity and Adventure Scans

Developmental Milestones
Lifespan Pathways

Inventory of Assets and Needs
Ecological Supports and Strains
Individual Strengths and Challenges

Growth Planning
Building External Supports
Building Internal Strengths

Promoting a Questioning Culture

PRO Emphasizes Context

The King of Cool

wilderness

“We do not believe in ourselves until someone reveals that deep inside us something is valuable, worth listening to, worthy of our trust, sacred to our touch. Once we believe in ourselves, we can risk curiosity, wonder, spontaneous delight or any experience that reveals the human spirit. ”

e.e. cummings