



association of  
**CHILDREN'S**  
RESIDENTIAL CENTERS



# The Art of Relational Weaving

## Dr John M Digney and Max Smart

Commit to Excellence *Curating Quality Practice & Positive Outcomes*

**Innovation**

**EQUITY**

**Access**

**Voice**





# The Art of Weaving

Traditional weaving processes involve the use of a 'loom' to weave together threads.

These various threads are crossed in patterns to make decorative cloth.

The 'warp' thread is attached to the loom.

The 'weft' threads are interwoven into the WARP using the 'shuttle'.

Different threads are woven by the 'weaver' to make a sturdy garment.

Frameworks and threads used in skilful ways can produce remarkable things.

# Magical Fabric

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“For me, the relationship is the magical fabric that envelops and interconnects social care, a fabric woven of many different threads ...”

Maurice Fenton



# Relational Tapestry

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“We don't accomplish anything in this world **alone** and whatever happens is the result of the whole tapestry of one's life ...

... and all the weavings of individual threads from one to another **that** creates something”.

Sandra Day O'Connor



# Relational Threads in Nursing

The concept of relational practice, is more than the relationships in nursing practice. It is a respectful and reflexive approach. It is the skilled action of respectful, compassionate, and authentically interested inquiry.

Hartrick suggests the following relational capacities.

- initiative, authenticity, and responsiveness;
- mutuality and synchrony;
- honoring complexity and ambiguity;
- intentionality in relating; and
- re-imagining.

To practice relationally, nurses must have active concern for patients; share and acknowledge the differences; and trust patients.

**(Zou, 2016)**



# Relational Threads in — Social Work

As a broad set of guiding principles that centre on the quality of professionals' relationships ... are core professional values.

These principles focus on:

- Being real & respectful,
- Being resourceful and flexible,
- Being reliable & truthful,
- Being accessible and genuinely interested,
- Being empathetic & responsive, and
- Being able to regulate one's own emotional responses and react responsibly to the emotions of others.

(Winter, 2019)



# Relational Threads in — Education

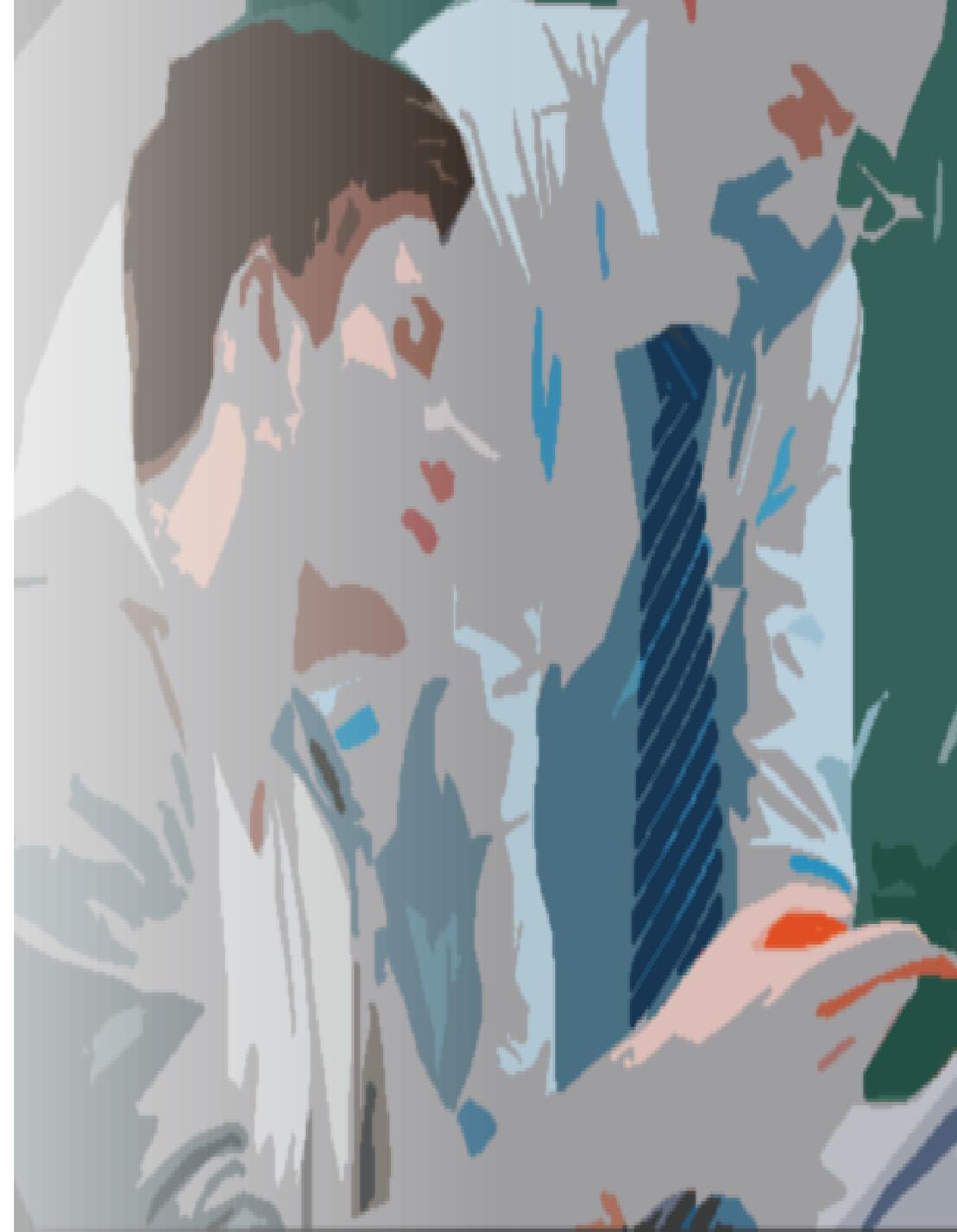
Relational Practices in Education appreciate the foundational importance of relationships in schools

Identify the impact of relational teaching on social-emotional growth

Share relational teaching strategies centred around:

- Building Trust
- Encouraging Exploration
- Achieving Authenticity
- Creating Connection
- Cultivating Hope
- Making Time for Reflection

(Nat Damon)



# Relational threads in Child & Youth Care?

“what I want to know more about in my definition of relational practice ...

... is how do we relate to kids during, with and in lunch, basketball or a conversation ...

... and how does that connect with what we have learned about ideas like developmental care, communication, group dynamics and lived experience”

(Krueger, 2008).



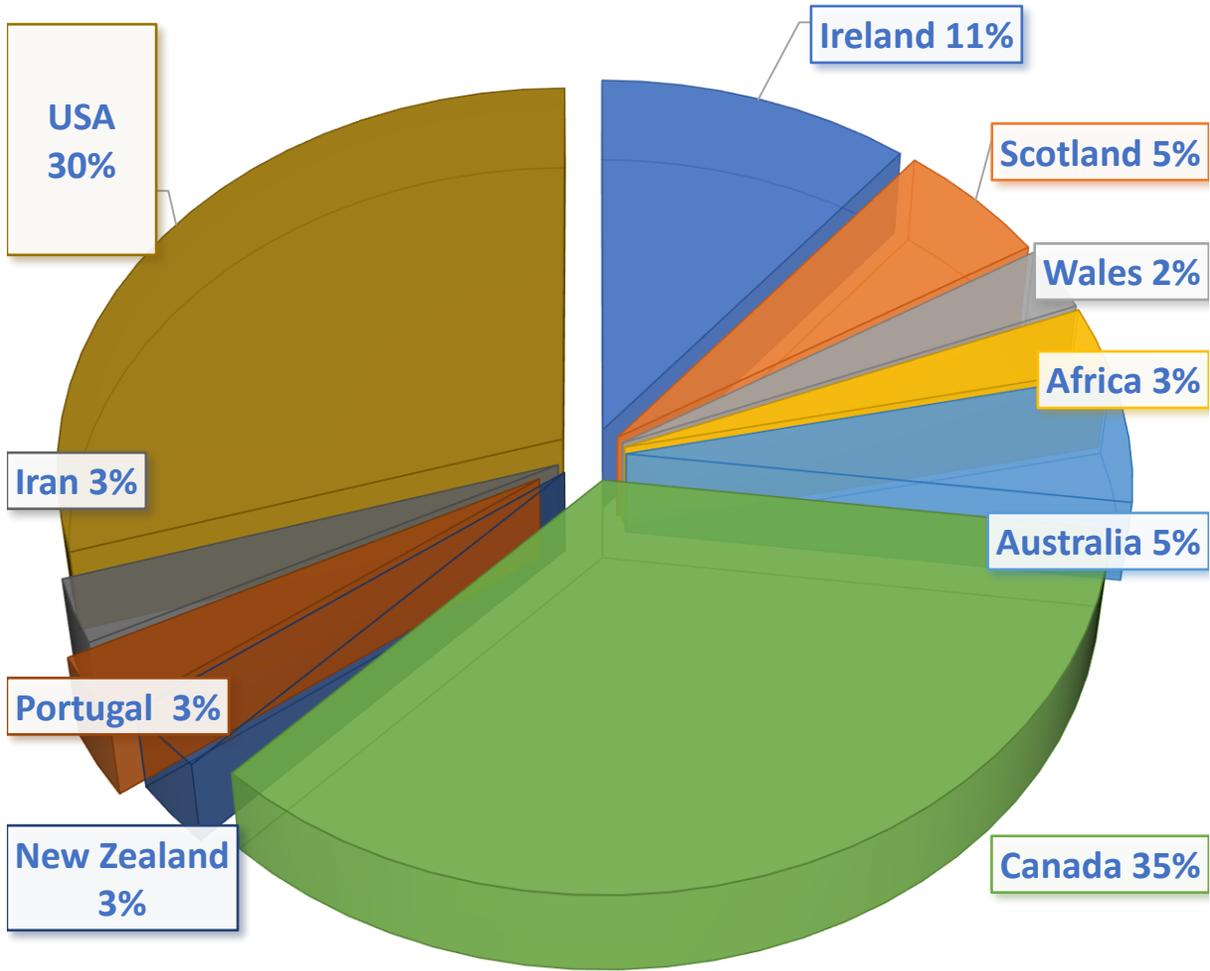


**SURVEY**

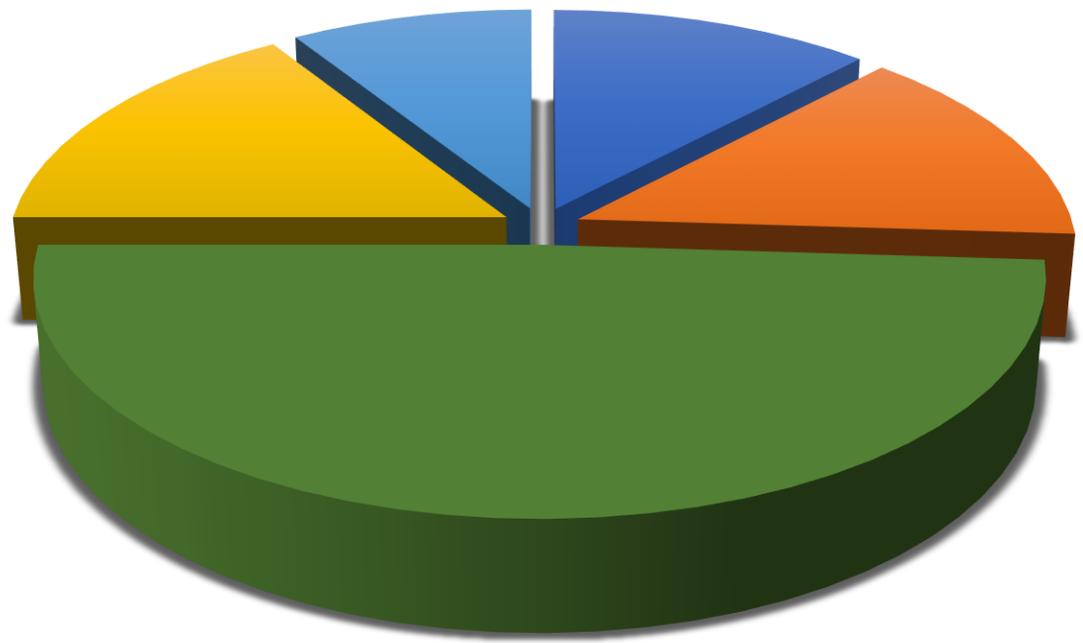
**Maxie & Digz  
Relational  
Survey**



# Respondents by Country

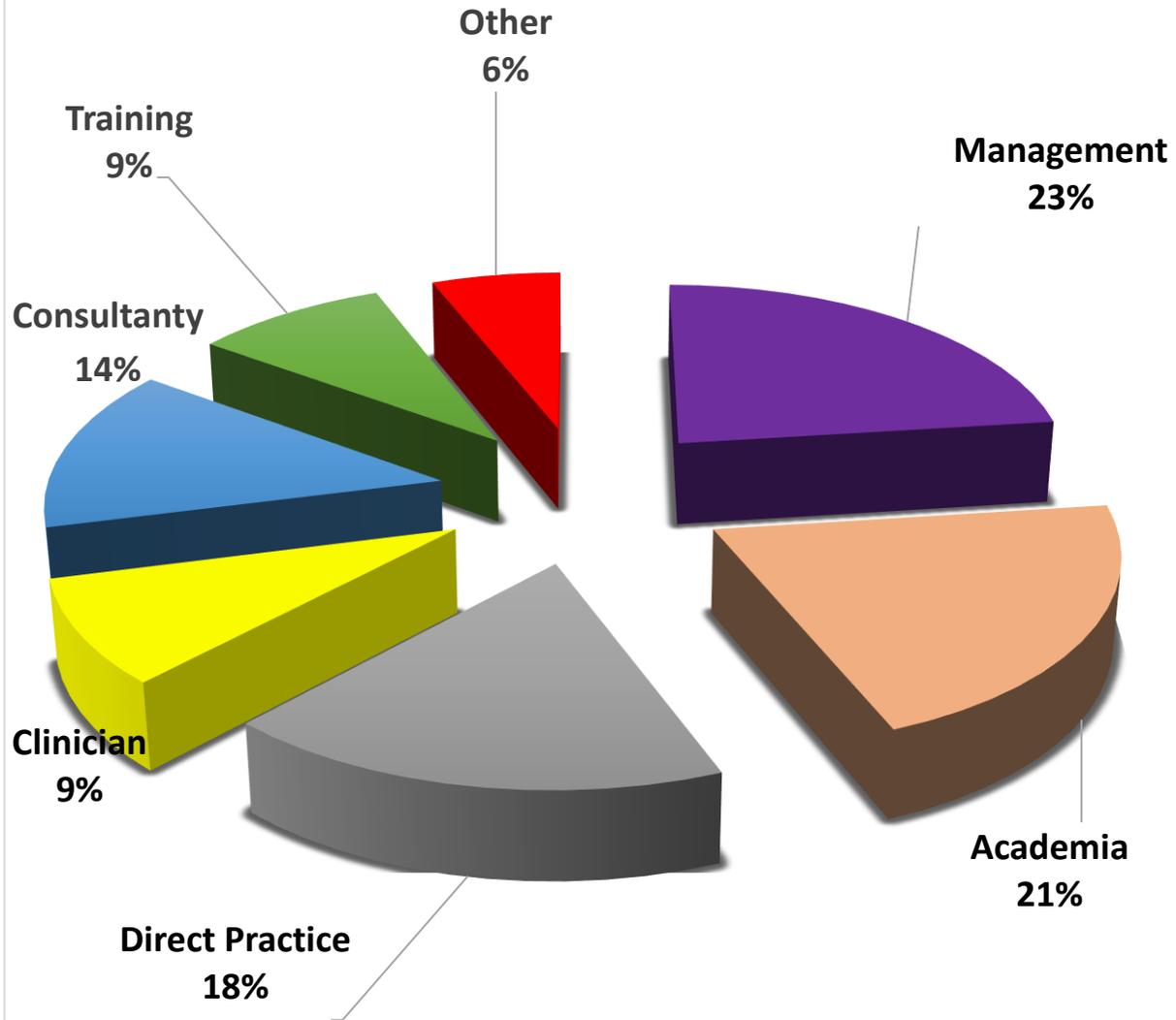


# Qualifications of Respondents

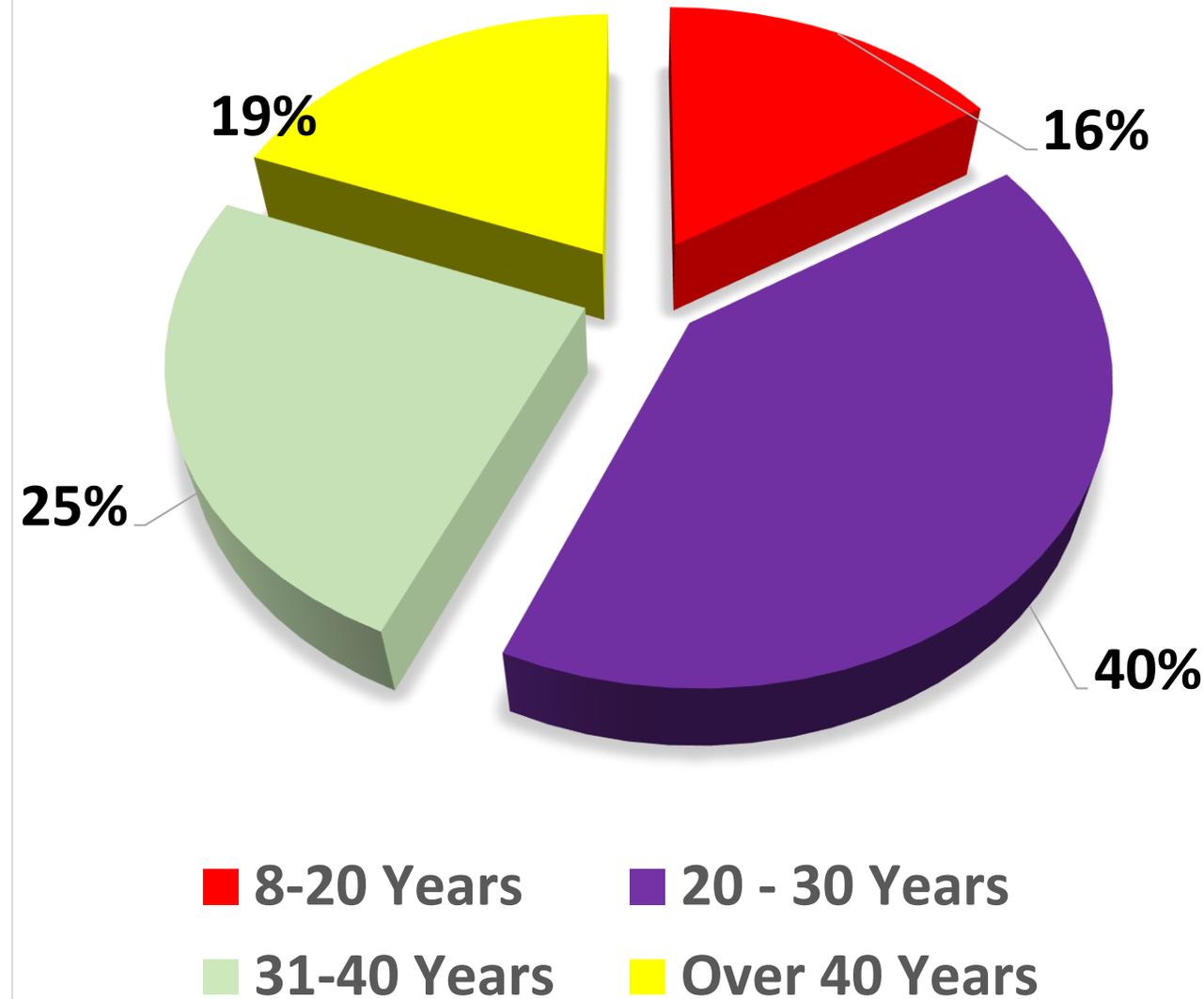


- Psychology
- Social Work
- Social Care
- Education
- Other

# Current Role of Respondents



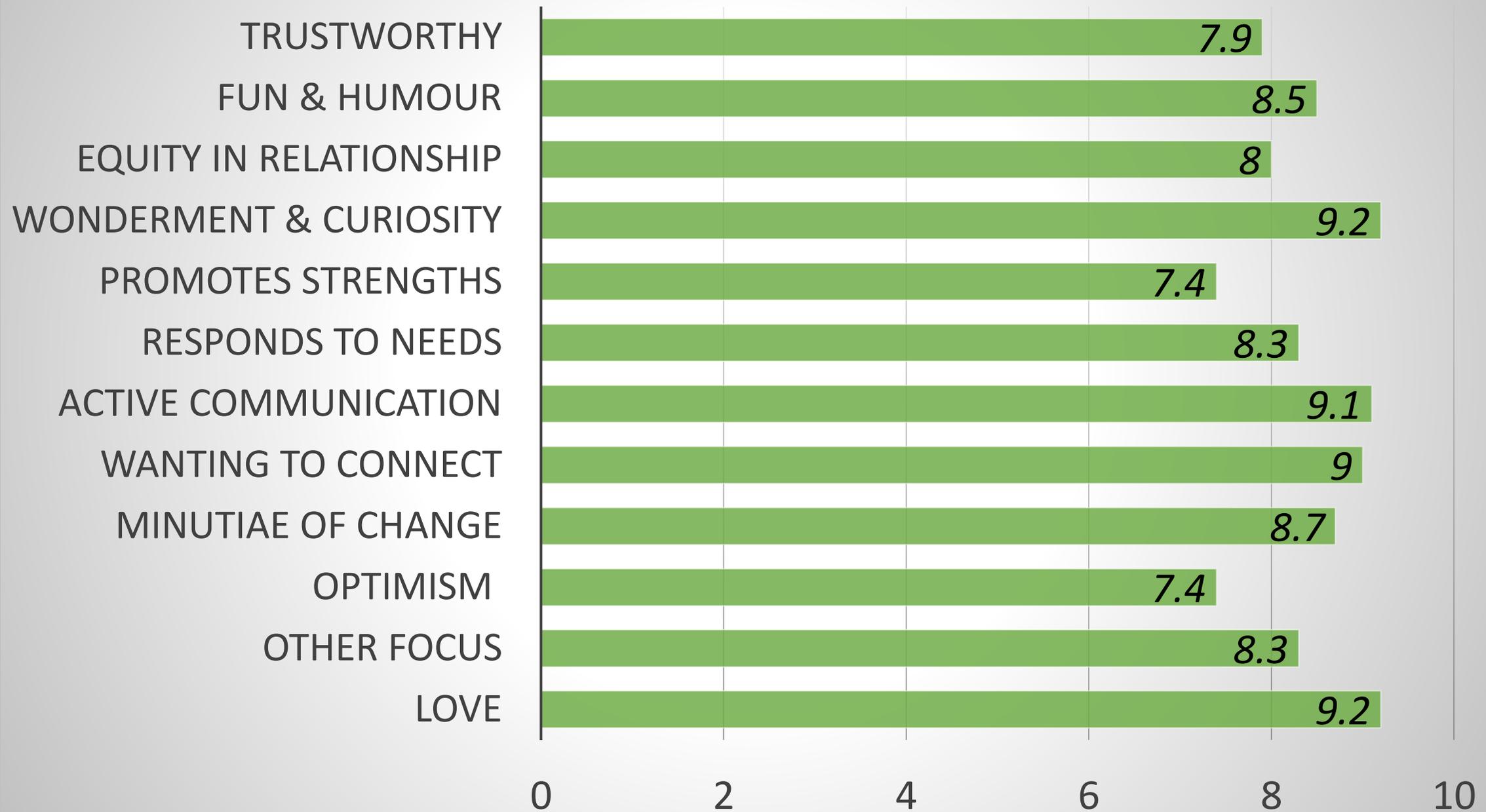
# Number of Years Experience



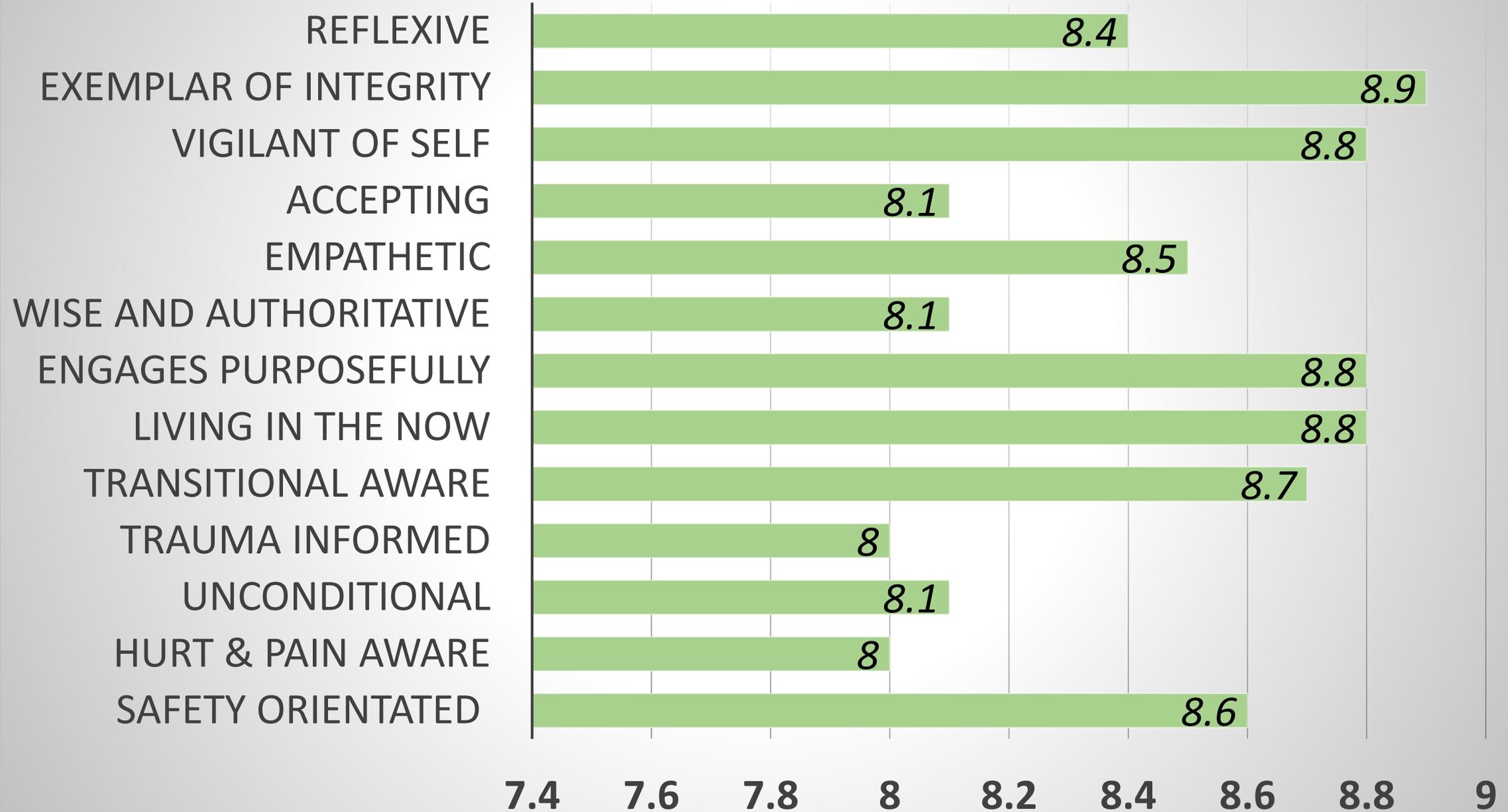
# Themed Responses

Be Affirming	Reliable	Empowering	Empathic	Genuine
Don't Overcomplicate	Restorative	Flexible	Hopeful	Respectful
Enjoy your work	Set Boundaries	Fun	Needs focused	Seeing the Whole
Be Forgiving	Small Changes	Grateful	Non-judgmental	Trauma Informed
Future Orientation	Supported	Humble	Be a Paragon	Unconditional
Be Genuine	Thoughtful	Intentional	Self Controlled	Attuned
Do Life Space Work	Transition Aware	Open	Trustworthy	Reflexive & Intentional
Actually Like kids	Understanding	Optimistic	Being Wise	Committed
Neuro-Aware	Vulnerable	Patient	Knows Change	Reflexive
Observant	Life Space worker	Opportunities	Curious	Active Listener
Other Focused	Accountable	Creative	Humorous & Fun	Loving
Playful	Altruistic	Honest	Kind	Engaging & Present
Real	Avoid Assumptions	Purposeful	Self Aware	Safety (inc Cultural)
Realistic	Competent	Responsive	Strengths Focus	Egalitarian
Reframing experience	Developmentally Aware	Accepting	Compassionate	Connection Focus

# THREADS OF RELATIONAL PRACTICE 1



# THREADS OF RELATIONAL PRACTICE 2



LOOM	WARP	WEFT	SHUTTLE	WEAVER
Love	Wanting to Connect	Wonderment & Curiosity	Safety Orientated	Wise
Other Focus	Active Communication	Equity in Relationship	Hurt & Pain Aware	Empathetic
Optimism	Responding to Need	Fun & Humour	Unconditional Space	Accepting
Minutiae of Change	Promoting Strengths	Trustworthy	Trauma Informed	Vigilant of self
			Transitionally Aware	Exemplar of Integrity
			Living in the present	Reflexive
			Engage Purposefully	

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