

The 3 V's for Protecting Children

VULNERABILITY
VISIBILITY
VALUE

Presented by:

Shavontana "Starr" Davis & Melba Robinson



Learning Objectives



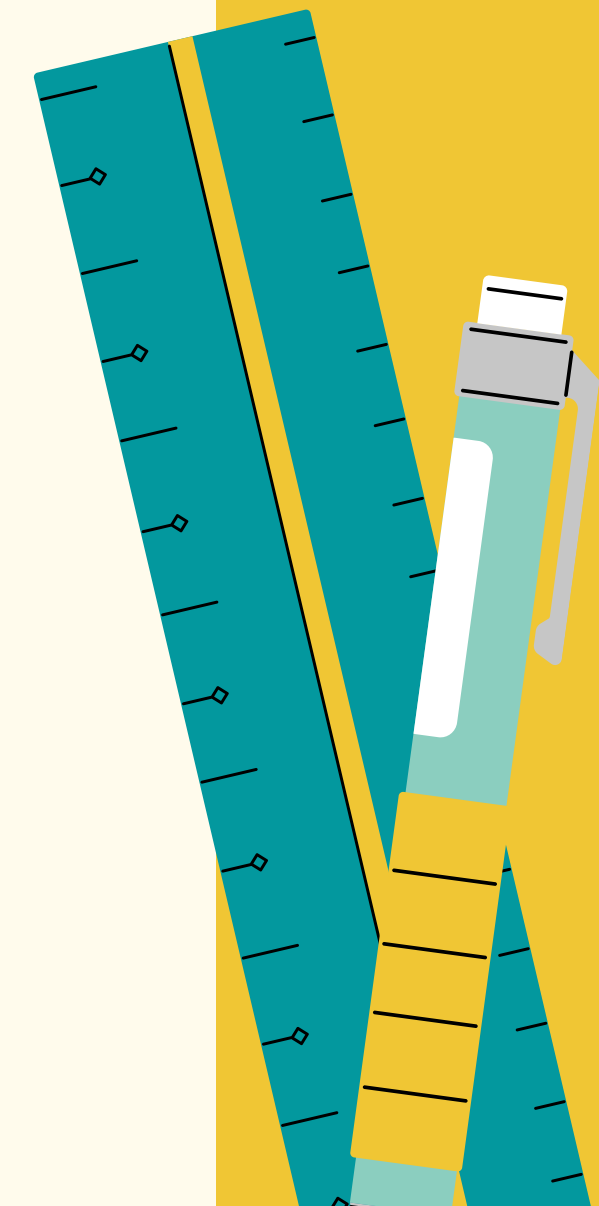
1	Gain knowledge of the importance of the impact of ACEs and how to prevent them
2	Recognize the vulnerabilities within the CSEC population
3	Understand ways to incorporate the continuum of sexual abuse and CSEC into your community
4	Learn best practices to incorporate CSEC policies to protect children

Takeaway: Across 50 states, 50% of children's ACEs are acquired by the age of three

Do you know
your ACEs
score?



Activity: Getting to know yourself





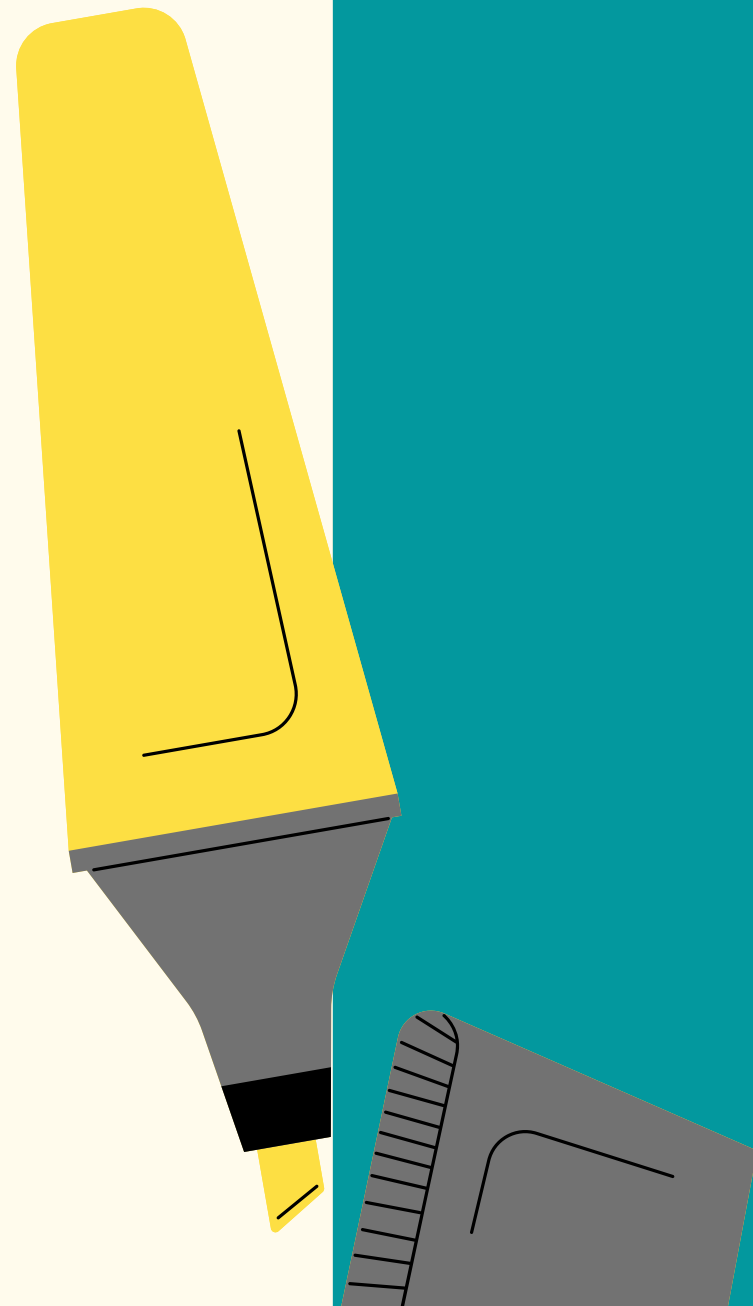
HISTORY OF ACES



Vulnerability

UNDERSTANDING ACES

Part 1



Impact On Children Experiencing ACEs

If left untreated, children with a high ACE score face a twenty-year decrease in life expectancy

Four or more ACEs 7.4 times likely to suffer from alcoholism

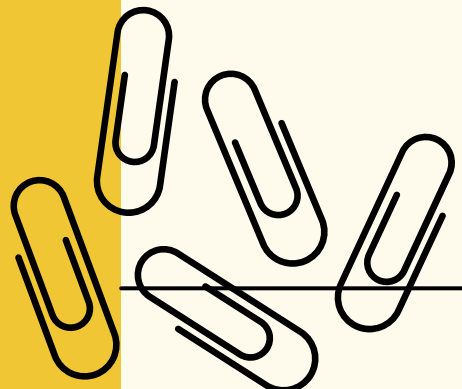
Four or more ACEs 12.2 times as likely to attempt suicide

Two or more ACEs nearly three times more likely to repeat a grade

One in ten children nationally has experienced three or more ACEs

Children are more likely to struggle in school and have emotional and behavioral challenges

Economic hardship and divorce are the most common ACEs reported nationally in all states





Ways to prevent ACEs

ACEs are passed down
biologically and
behaviorally

Strengthen families' financial stability

Promote social norms that protect against violence

Help children to have a good start

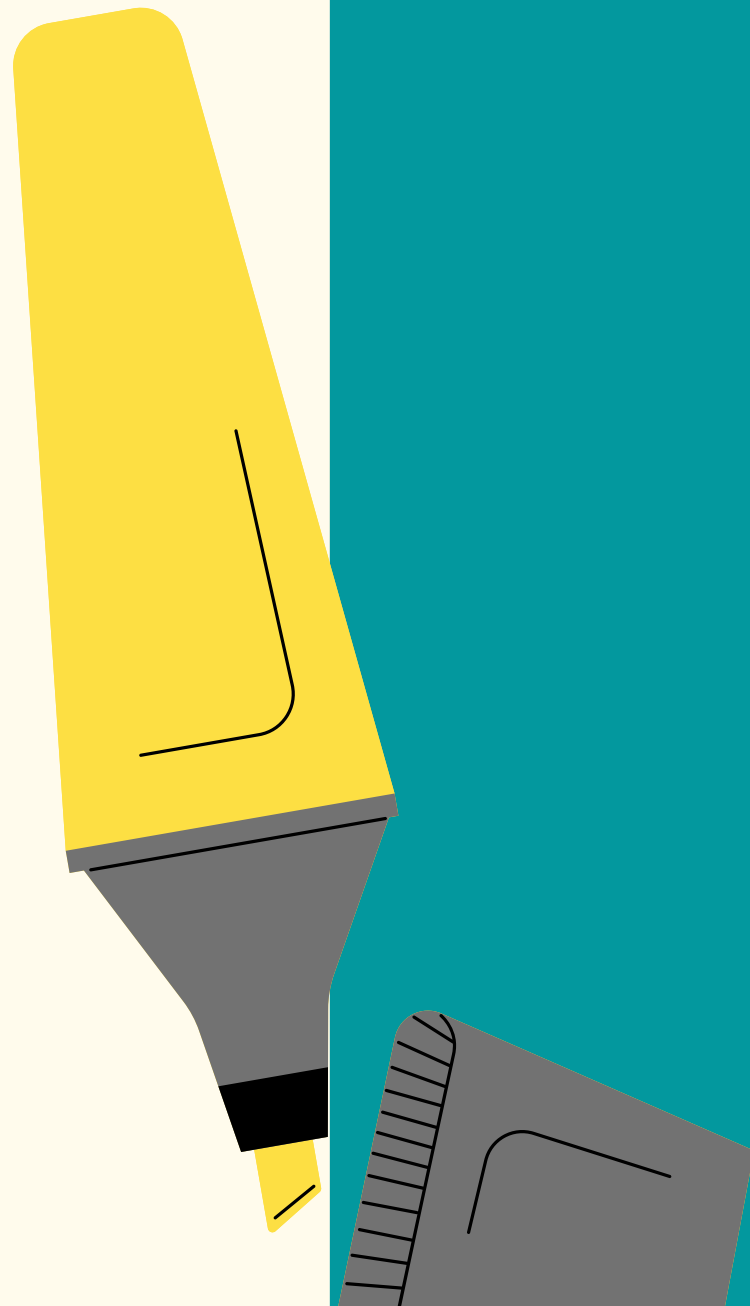
Teach healthy relationship skills

Connect children with caring adults and activities

Visibility

THE POWER OF VULNERABILITIES

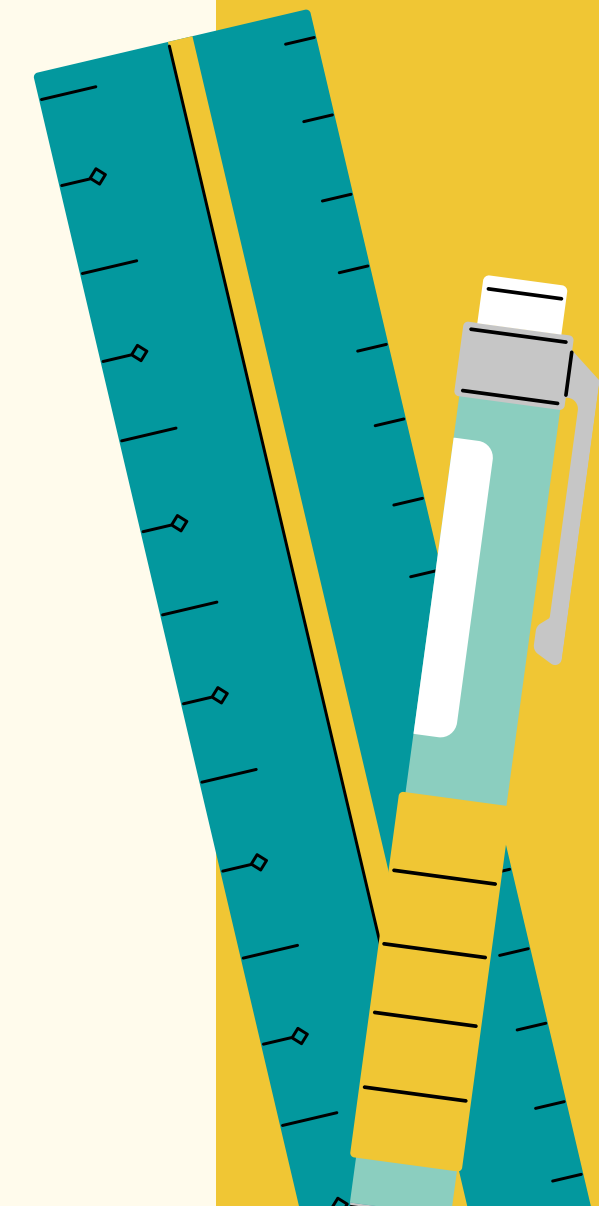
Part 2



Takeaway: Vulnerabilities are not weaknesses

What
vulnerabilities
did you hear in
the video?

Activity: Hidden in plain sight



VULNERABILITIES

Lives in turmoil

Unmet needs and insecurities

Poor school attendance

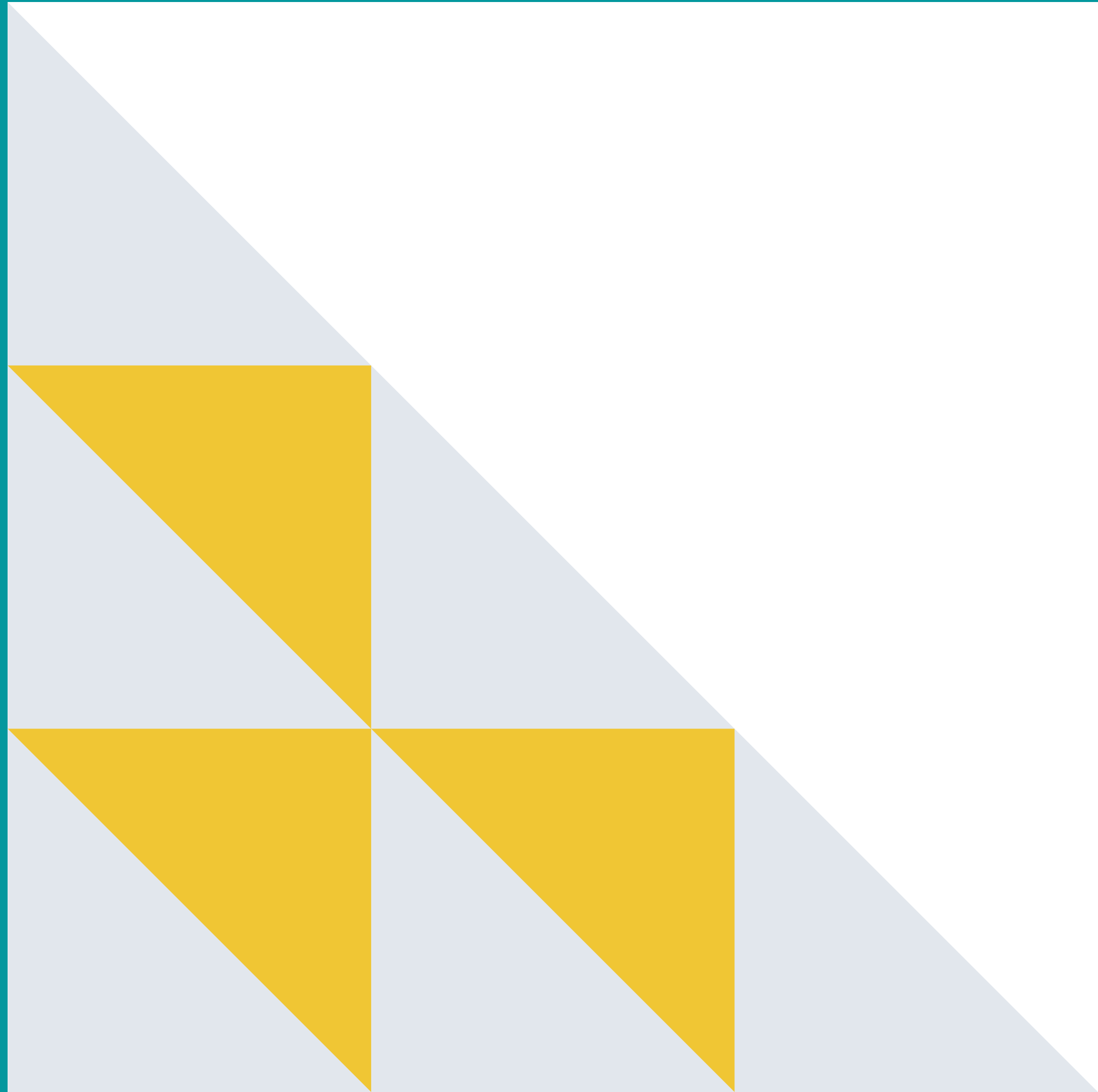
Online luring

Lack of knowledge about healthy relationships

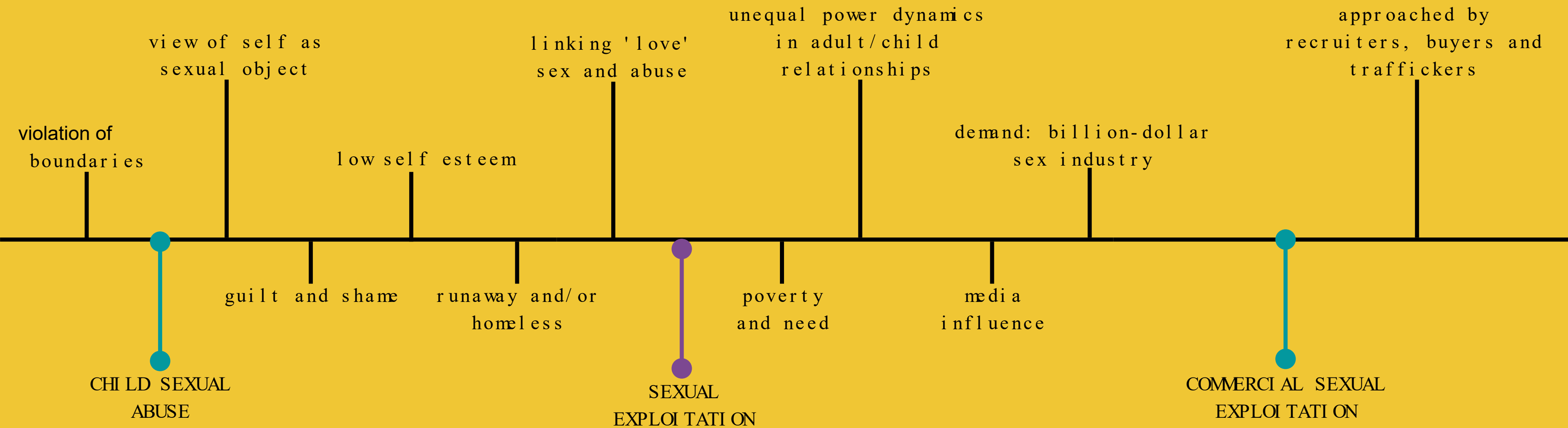
Change in societal norms around sex

Past traumatic experiences

Sexual abuse



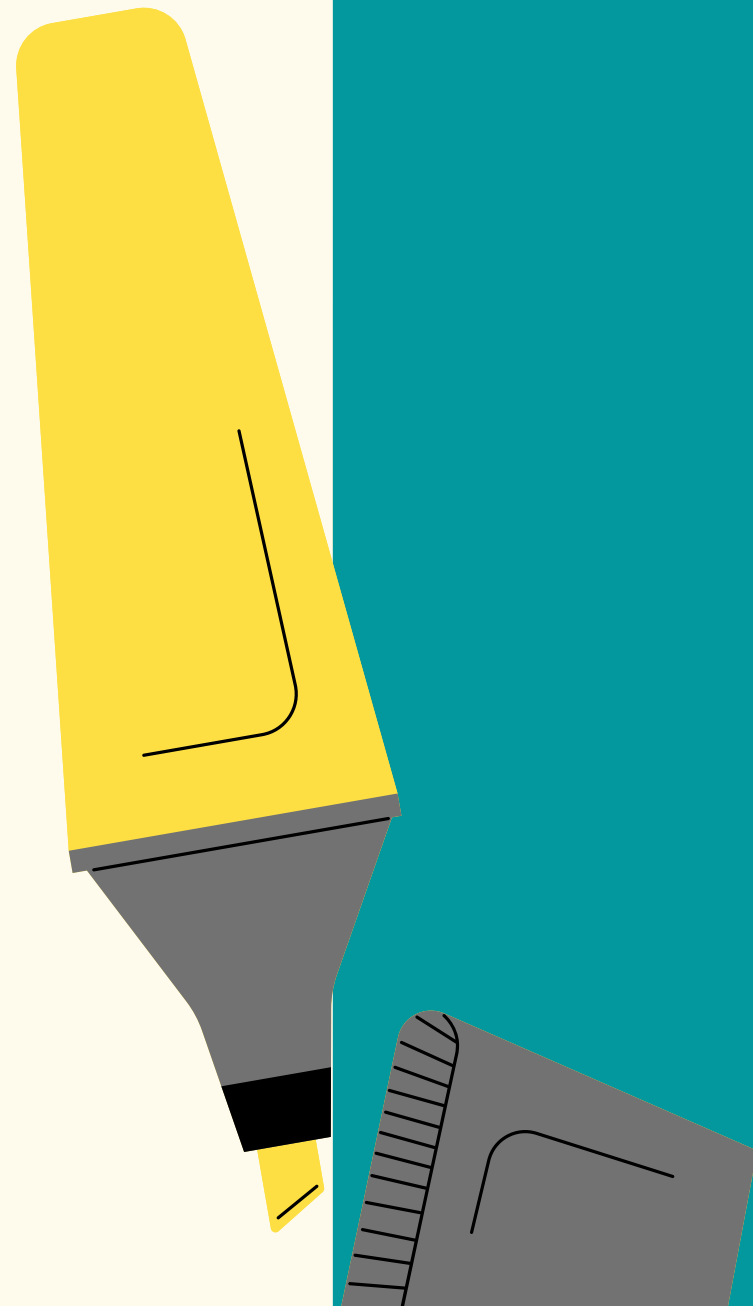
Continuum of Sexual Abuse and CSEC



Value

IMPLEMENTING CSEC BEST PRACTICES

Part 3





Best Practices

points to consider
when working with
CSEC children

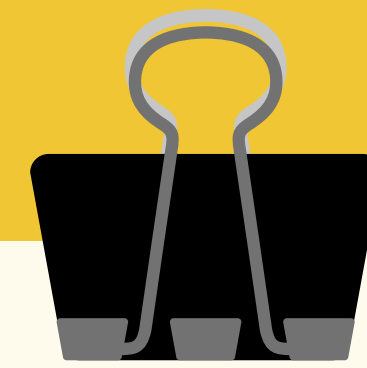
Treat the child like they are more than their victimization

Be non-judgmental and meet the child where they are

Ensure that referrals are appropriate to the child's needs, and advocate for the child when necessary

Always respect the human dignity, civil and legal rights and right to self determination of the child

Strive to understand culture and how it impacts human behavior and society, being sensitive to diversity and differences in people



T r a u m a I n f o r m e d C a r e

C o r e P r i n c i p l e s

Safety

Trustworthy and transparency

Peer support and mutual self-help

Collaboration and mutuality

Empowerment, voice and choice & Cultural, historical and gender issues

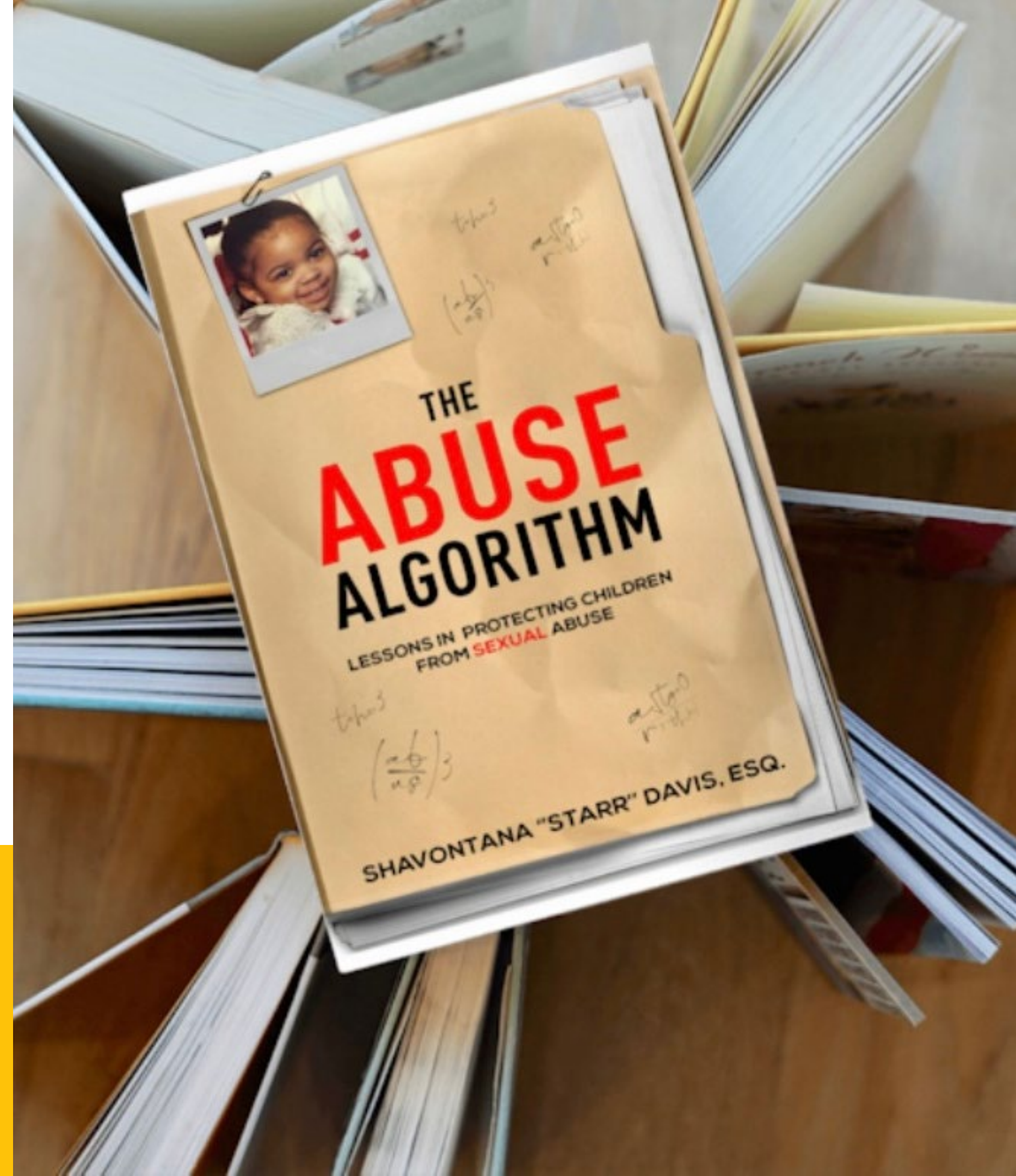
About Strive

STRIVE (Surviving Teens Reaching and Implementing Values Everyday) was created to assist girls and women with transitioning back into their families and communities while equipping and empowering them with the ability to set and achieve their goals.



The Abuse Algorithm

- ▶ Part memoir, part resource guide
- ▶ Raw, unfiltered
- ▶ Underscores societal misconceptions
- ▶ A call to action for meaningful change



Resources

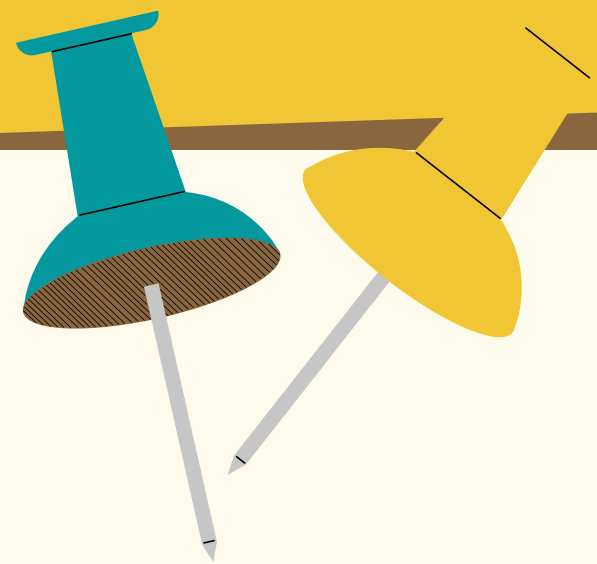
SEE, SAY, & DO SOMETHING

	National Human Trafficking Hotline 1 (888) 373-7888 or 233733 (Text "HELP" or "INFO")
	Polaris Project
	National Center for Missing & Exploited Children 1(800) 843-5678
	Thorn
	Your local Child Advocacy Center
	Shared Hope International
	World Without Exploitation

A woman with blonde hair is writing on a chalkboard in a classroom. The chalkboard has the text "MOTIVATION FROM KIDS!" written on it. There are windows with blinds in the background and a desk with a lamp in the foreground.



MOTIVATION FROM KIDS!

Wendy



CONTACT US

Shavontana "Starr" Davis, ESQ
Founder + Executive Director
sdavis@hestarrinstitute.org

 thestarrinstitute_  thestarrinstitute  www.thestarrinstitute.org

Melba Robinson, MSW, CLC
mrobinson.strive@gmail.com