Attachment-Based Family Therapy: Repairing the Secure Base



Conflicts of Interest Disclosure

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Attachment-Based Family Therapy for Depressed Adolescents

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Overview of ABFT

Brief Treatment

Transdiagnostic: treats the family context of any disorder.

5 distinct, yet interrelated tasks

A scaffold for doing depth therapy in short span of time.

Based on: Attachment Theory and Structural Therapy

Listed on International and National Registries

Theory of Healthy Functioning



Secure Attachment

Child has an emotional need

Child more likely to seek support and feel safe to explore the world

Working model/
Schema

Caregivers are available, responsive and attuned

Child believes they are worthy of love and protection

Child feels loved and protected by parents

Theory of Pathology



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Insecure Attachment

Child has an attachment need



Caregiver fails to be available, responsive and/or attuned

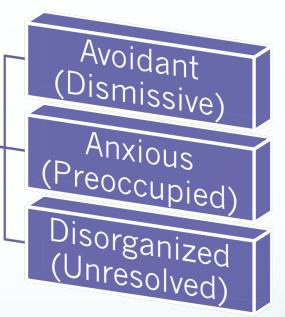


Child feels unprotected and unloved



Child develops low expectation of caregiver's availability for support and protection

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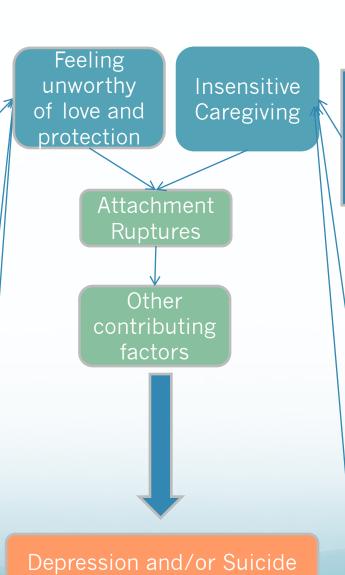
Attachment-Based Theory: Adolescent Depression and/or Suicide

ADOLESCENT

Insecure Attachment Style

Emotional Dysregulation

Conflict over Attachment and Autonomy



<u>PARENT</u>

Intergenerational Attachment Patterns:

Psychopathology

Current Stressors

Repairing Attachment: Earned Security (Main & Goldwyn, 1988)

Psychological working through

Coming to

Gaining perspective

Forgiving process

Family as Safety Net





Strengthening families

Empirical Support

ABFT has shown to be effective with depressed and/or suicidal adolescents in 6 studies



Promising Practices Network: Proven practice

NREPP: Effective for depression and suicidal ideation

Dissemination Efforts

| Internationally in: | Nationally in: | |
|---|---|---|
| Australia Belgium Canada Croatia England Germany Iceland India Ireland Israel Italy Norway Sweden Turkey | Arkansas California Colorado Connecticut Delaware Georgia Illinois Indiana Kansas Maine Maryland Massachusetts | Minnesota Missouri Nebraska New Jersey New York North Carolina Oregon Pennsylvania Texas Utah Virginia Washington D.C |

Why is ABFT good for residential

- Offers clear clinical framework:
 - Identify and repair attachment ruptures.
 - "parents on behavioral management holiday"
- Offers clear structure
 - Task framework organizes clinical processes
- Attachment repair goals can be modified to fit a wide range of families.
- Structure helps get to core family conflicts quickly
- Improves foundation of love and trust

Trans diagnostic and age

- Children 8 to 12
- Adolescent 12 to 18
- Young adults 19 to 25 and up

- Depression and Suicide
- Eating disorders
- Exposure to violence
- LGBTQ minority stress

Transdiagnostic

- Family processes
 - can exacerbate problems
 - Or buffer against them

ABFT treats the family context around the symptoms

Family therapy part of a multimodal continuum of interventions including individual therapies, group, medication, expressive arts, milieu, etc.

Newport Health Academy

- Training and certifying all family therapy staff with ABFT
- Unified family framework across the organization
- Expose all staff to ABFT so they can support family treatment efforts
- Newport outpatient programs also trained in ABFT so treatment has some continuity

ABFT4Teams

- A milieu training model
- All staff trained in attachment theory and basic elements of ABFT.
- Unit becomes more therapeutically focused rather than behavior management focused.
- ABFT family therapy uses more of the milieu for family centered therapy goals

Clinical Model



ABFT Treatment manual

Principle Based



Intentionality



Goal-driven but flexible



Person-of-the-therapist



Five Treatment Tasks

Relational Reframe

Adolescent Alliance

Parent Alliance

Attachment

Promoting Competency

Task 1: Relational Reframe

Goal



Shift from patient as the problem to family relationships as the solution

Task 1: Relational Reframe



Highlight: ruptures and consequences

- "When you are feeling so sad or afraid, why don't you go to your mom or dad for support?"
- "What's the impact of dealing with issues all alone?"

Responsibility of change on all family members

Task 1: Relational Reframe

Task



Establish a treatment contract: Relationship repair

Task 2: Alliance with Adolescent

Bond

Meet alone with the adolescent

Alliance with adolescent



Examples of Ruptures

Traumatic events

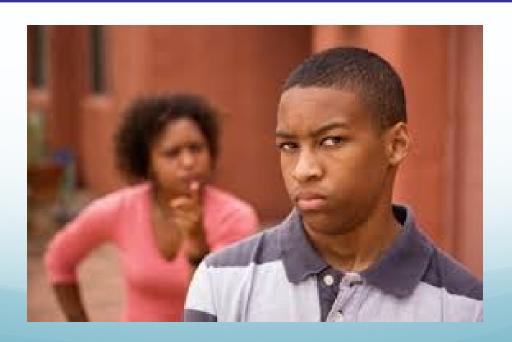
 "My mom didn't protect me when dad was abusing us. How can I trust her now?"



Examples of Ruptures

Negative family interactions

- "My dad does not accept me."
- "My mom is critical and controlling."
- "My parents don't understand me and try to solve my problems."



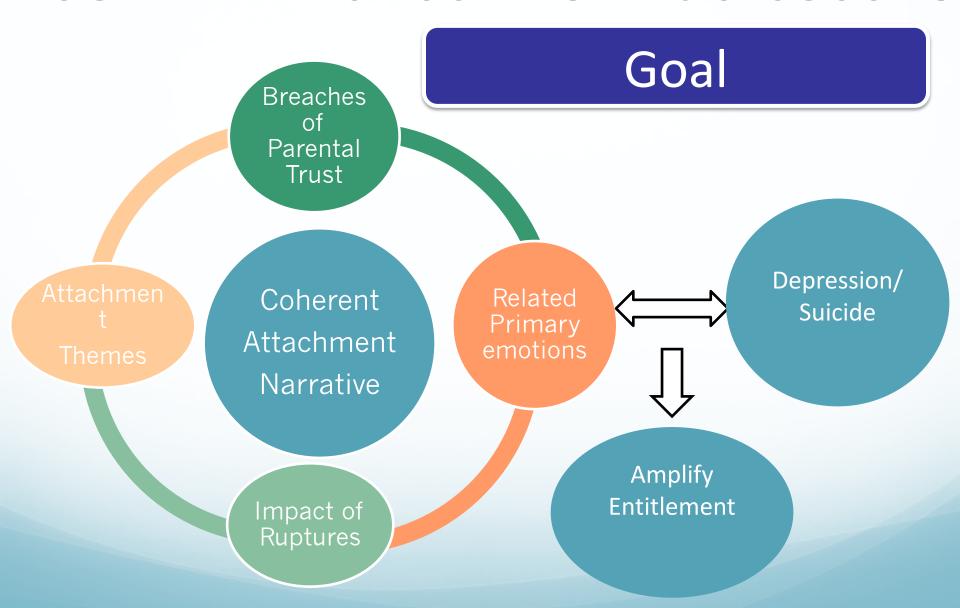
Examples of Ruptures

Parental psychopathology

- "My mom freaks out (anxious) when I tell her my problems."
- "I don't want to burden my mom, she has enough on her plate."



Task 2: Alliance with Adolescent



Task 2: Alliance with Adolescent



Prepare adolescent for attachment task

Task 3: Alliance with Caregiver

Current stressors

Parental teamwork

Intergenerational Attachment Legacy



Linking exploration to parenting



"It must be hard raising an adolescent, let alone a depressed one when you are juggling so much."

"Nobody was there for you when you were growing up, and now you don't know how to be there for your son"

Task 3: Preparing parents for attachment task



Emotion coaching skills: listening, be curious, don't defend

Task 4: Attachment Task





Task 4: Attachment Task



Resolves Conflicts

Begins to change relational expectations

Adolescent practices conflict resolution and emotion regulation skills

Caregivers practice emotion focused caregiving skills

Conversations about core attachment ruptures

Task 5. Automorny Promoting

Emerging Maturity in home

Build Competency

Factors contributing to depression and suicide

Content of Sessions

Identity Development

Task 5: Autonomy Promoting Task

Goal

Revitalize a goal corrected partnership

Cooperation from desire for connection

Caregivers viewed as secure base



Asynchronous learning
Live online training
Individuals and groups
On going case consultation and video review
Certification (intensive tape review)

Contact: Suzanne Levy, Ph.D. ABFT.mail@gmail.com

Closing Statements



ABFT is all about relationship building!

Focusing conversations on the relationship is more engaging for the family

You can have a structure, theory, a model and apply it with great artistry.

For more information:

For more information on ABFT trainings, please contact

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