**2b. Family-Driven Practices When Youth go to a Temporary Foster Family or Guardianship Living Arrangement**

Sometimes youth leave a residential intervention and live with a temporary foster family or guardian when a permanency option has not yet been identified. At other times youth are temporarily living with a foster family or guardian and the youth will leave to receive a residential intervention but will return to live with the same foster family or guardian until a permanency option is identified.

This section applies to these situations as they are unique and require family-driven practices that involve not just the “family” but also these important individuals in a child’s life. This section asks for your opinions about practices which involve these temporary individuals in the treatment, services and supports offered to the family and the youth via the residential intervention. Please answer both sections, Family-Driven Practices with Family and Family-Driven Practices When Youth go to a Temporary Foster Family or Guardianship Living Arrangement, in these situations.

Please always complete the Family-Driven Practices with Family section – even if the program has not yet started working with the permanent family.

|  |
| --- |
| **Important Definitions:****Child and Family Team:**A team of people that includes at least the child or*youth*and his/her*family*, a social worker ortherapist, and any other important people who are identified and invited by the child/youth and family to participate in planning. If a youth is American Indian, then the appropriate tribal representatives should also be included. The team develops a service plan for the child/youth and coordinates care. Sometimes called a “Treatment Team.”**Culturally Appropriate and Responsive:** Services and supports that are attuned and responsive to the unique cultural strengths and needs of the child and family in the context of the distinct family culture, as defined by the child and family.**Family*:*** Family is broadly defined as any member of the youth’s biological, adoptive/customary adoptive, or foster family, legal guardians, or any other person who plays an important role in the youth’s life which would include relative (such as siblings, grandparents, extended family, Tribal members) and non-related kin (often referred to as fictive kin) and who is identified by the youth as “family”. **Note:** Temporary foster parents and the guardians-ad-litem do not meet this definition of family.**Trauma informed and Responsive**: Supports and services grounded in and directed by a thoroughunderstanding of the neurological, biological, psychological and social effects of overwhelming stress, trauma and violence on humans.**Treatment Plan:** A written plan that describes all services and supports a youth and family will receive, also referred to as a“Treatment and Support Plan.” |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **1** | **2** | **3** | **4** | **5** | **6** |
|  |  | Never/Almost Never | Rarely | Sometimes | Often | Always/Almost Always | Don’t Know/ Doesn’t Apply |
| **1** |  | **To help temporary foster families and guardians contribute to treatment/discharge planning, they are:**  |  |  |  |  |  |  |
|  | A | Provided with written materials on their role in services | **** | **** | **** | **** | **** | **** |
|  | B | Involved with the child and family team planning process | **** | **** | **** | **** | **** | **** |
|  | C | Provided with culturally appropriate and responsive, and trauma informed and responsive, education, training, skill building AND coaching to help them support their child | **** | **** | **** | **** | **** | **** |
|  | D | Involved with implementing the treatment plan  | **** | **** | **** | **** | **** | **** |
|  | E | Participants in discharge planning | **** | **** | **** | **** | **** | **** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | F | Facilitators of the child spending frequent time at their home in preparation for discharge | **** | **** | **** | **** | **** | **** |
|  | G | Participants in family-based aftercare planning and services | **** | **** | **** | **** | **** | **** |
| **2** |  | **The *Child and Family Team* members** |  |  |  |  |  |  |
|  | A | Include the temporary foster family and/or guardian as equal partners  | **** | **** | **** | **** | **** | **** |
|  | B | Listen to their input and recommendations | **** | **** | **** | **** | **** | **** |
|  | C | Make decisions only based on consensus of the Child and Family Team | **** | **** | **** | **** | **** | **** |
| **3** |  | **The *youth*’s *Treatment Plan* includes feedback from the temporary foster family or guardian and includes discharge related goals for the youth to transition to the temporary foster family or guardian prior to a permanency option being identified** | **** | **** | **** | **** | **** | **** |
| **Comments:**  |