

### Youth Guided Care (YGC) & Trauma-informed Care (TIC): Adaptations for youth with Developmental Disabilities, Intellectual Disabilities and/or Cognitive Impairments (DD/ID/CI), and their families

### **BBI Michigan Project Webinar**

**Facilitator:** Beth Caldwell, Senior BBI Consultant **Faculty:** JT Tormey, Division Director of Acute Residential Services, JRI



## INTRODUCTIONS



# Leader in Social Justice





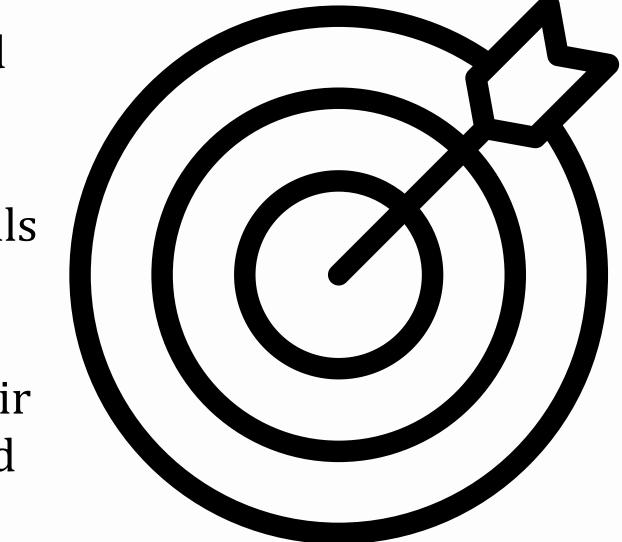
### **JT Tormey**, Division Director of Acute **Residential Services**, JRI

## WEBINAR GOALS

### **GOALS for this Webinar:**

- ✓ To provide viewers with basic understanding and important strategies that will increase their knowledge about adapting youth-guided and trauma-informed program practices and staff skills for supporting youth with DD/ID/CI, and their families.
- ✓ To leave viewers with enthusiasm to increase their focus on and improve their program practices and staff skills for serving and supporting youth with DD/ID/CI, and their families.





## **Question 1:**

Please share ideas for adapting youth-guided and traumainformed care strategies, program practices and staff skills for serving youth with **Developmental Disabilities**, Intellectual Disabilities, and/or **Cognitive Impairments.** 

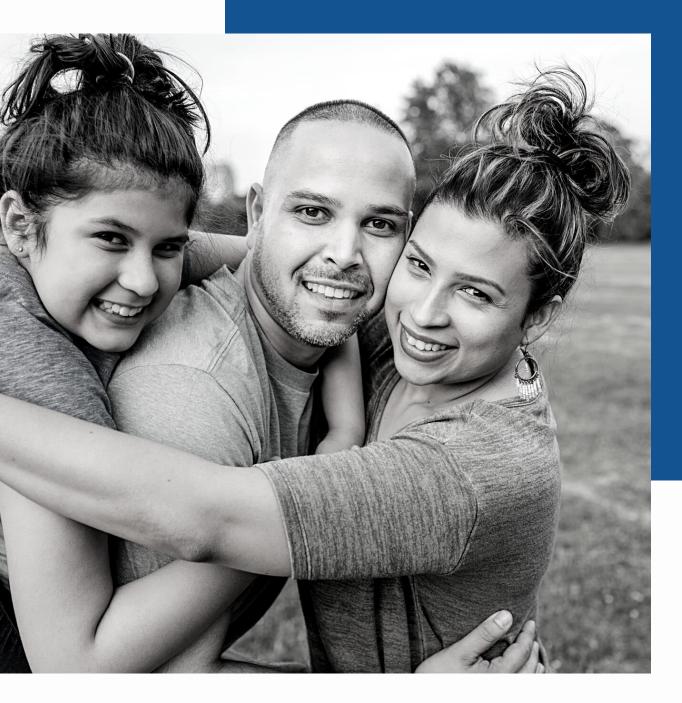




## **Question 2**:

Please share ways that your program supports and teaches these same strategies to family members and how you connect family members to resources in the community to support them in caring for their child when the child returns home.





## **Question 3**:

What are your top two or three recommendations for programs serving youth with Developmental **Disabilities**, Intellectual Disabilities, and/or Cognitive Impairments who want to improve their youthguided and trauma-informed program practices and staff skills?







# Send them to Sarah Edwards at sedwards@togetherthevoice.org



# stions?

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### **Opportunity for MI residential programs to request a coaching call** for their organization's executives/leaders and residential program team members with webinar faculty.

### MDHHS is sponsoring four webinars for Michigan residential stakeholders:

- Youth-guided Care: Strategies for Improving Program Practices and Staff Skills
- Family-driven Care: Strategies for Improving Program Practices and Staff Skills
- Belonging Matters: Setting the Culture for and Removing Barriers to Permanency •
- Basic Program Practices and Staff Skills to Engage Youth with Diverse Sexual Orientation, Gender Identity & Gender *Expression (SOGIE)*

**Eight MDHHS Licensed Residential Programs** will be chosen to have a coaching call with the faculty of one specific webinar and their team members. The focus of each coaching call will be to have program teams ask faculty questions, inquire about solutions to challenges faced, and 'dive deeper' into program practice and/or staff skill improvement needs in the specific topic area they have requested a coaching call.

**First come/first served:** After viewing a webinar, email Sarah Edwards (<u>sedwards@togetherthevoice.org</u>) if you would like your team to have a coaching call with faculty for that webinar's specific topic area. The first two (2) requests for each webinar will be awarded this individual program educational and support opportunity.



## Ideas for Follow-Up to this Webinar:

- 1. Consider having all staff view the webinar.
- 2. Hold discussion groups with staff who have viewed, use your own or the draft framework below for guiding the discussions:
  - What are your thoughts about the answers the faculty provided to the questions asked?
  - Is there anything that you heard that is confusing and we should discuss to clarify?
  - Did you hear anything on the video that made you think of ways that our program could improve? Please share.
  - Do you have additional suggestions for how we can improve our focus, program practices and staff skills specific to family-driven care?





# Contact Us

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