

BBI Webinar for MI Residential Stakeholders/December 2023: Youth-guided Care: Strategies for Improving Program Practices and Staff Skills – Part 2

Webinar Faculty

Facilitator & Youth Peer Partner

Celeste Walley – Youth Peer Partner, BBI Consultant
Bonnie Brae (NJ)

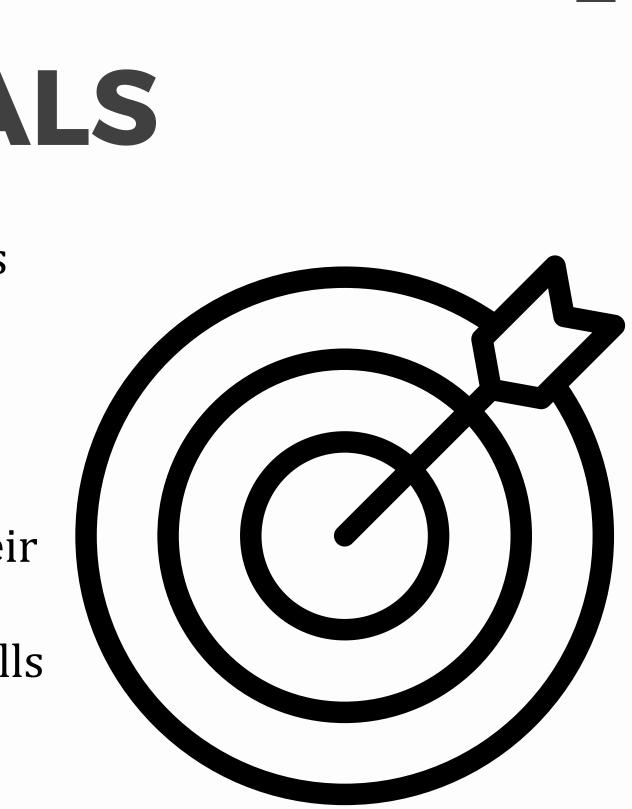
• Shatira Baldwin – Program Manager, Bonnie Brae (NJ)



YGC WEBINAR GOALS

- ✓ To provide viewers with information & strategies that will increase their knowledge about how to improve successful youth-guided care program practices and staff skills, that are consistent with trauma-informed care.
- ✓ To leave viewers with enthusiasm to increase their focus on and improve their youth-guided and trauma-informed program practices and staff skills in their programs.





QUESTION 1: Please list a few foundational elements that you put in place to build a culture of Youth-guided Care.







youth?



QUESTION 2:

- Share how you moved staff from
- believing their job was to <u>control</u>
- youth, to believing their job is to
- collaborate, support and empower

QUESTION 3: Please name two to three program practices that have been most effective for your program in giving youth voice and choice in everyday residential life at the program?







interaction,



QUESTION 4:

- Name a challenge you have faced
- in getting your staff to be kind,
- supportive, patient and
- individualized with every
- and how you successfully
- addressed this challenge.





QUESTION 5:

- Please provide specific examples
- of how your program has
- supported youth,
- using strategies you shared
- previously, with different
- individual needs,
- including those with DD/ID/CI.

Question 6:

Please share your top recommendations for residential program leaders wanting to improve their youth-guided care program practices and staff skills.







Send questions or comments to Sarah Edwards

(sedwards@togetherthevoice.org).

Sarah will forward to appropriate faculty.



Ideas for Follow-Up to this Webinar:

1. Consider having all leadership and clinical staff view the webinar. 2. Hold discussion groups with staff who have viewed, use your own or the draft framework below for guiding the discussions:

- What are your thoughts about the answers the faculty provided to the questions asked?
- Is there anything that you heard that is confusing and we should discuss to clarify?
- Did you hear anything on the video that made you think of ways that our program could improve? Please share.
- Do you have additional suggestions for how we can improve our focus, program ulletpractices and staff skills specific to youth-guided care/trauma-informed care?





Opportunity for MI residential programs to request a coaching call for their organization's executives/leaders and residential program team members with webinar faculty.

MDHHS is sponsoring four webinars for Michigan residential stakeholders in early 2024.

- Youth-guided Care: Strategies for Improving Program Practices and Staff Skills
- Family-driven Care: Strategies for Improving Program Practices and Staff Skills
- Belonging Matters: Setting the Culture for and Removing Barriers to Permanency
- Basic Program Practices and Staff Skills to Engage Youth with Diverse Sexual Orientation, Gender Identity & Gender Expression (SOGIE)

Eight MDHHS Licensed Residential Programs will be chosen to have a coaching call with the faculty of one specific webinar and their team members. The focus of each coaching call will be to have program teams ask faculty questions, inquire about solutions to challenges faced, and 'dive deeper' into program practice and/or staff skill improvement needs in the specific topic area they have requested a coaching call.

First come/first served: After viewing a webinar, email Sarah Edwards (<u>sedwards@togetherthevoice.org</u>) if you would like your team to have a coaching call with faculty for that webinar's specific topic area. The first two (2) requests for each webinar will be awarded this individual program educational and support opportunity.



Iders in early 2024. Staff Skills Staff Skills Permanency e Sexual Orientation, Gender Identity &



BBI Resources: Articles/Webinars

Promoting Youth Engagement: What Providers Should Know About Best Practices and Promising Strategies:

https://buildingbridges4youth.o rg/document/promoting-youthengagement-what-providersshould-know/ Promoting Youth Engagement in Residential Settings -Suggestions from Youth:

https://buildingbridges4youth.o rg/document/promoting-youthengagement-in-residentialsettings-suggestions-for-youth/

Youth Advisory Council Webinar:

For access to the BBI Youth Advisory Council Webinar for your team, email Sarah Edwards.



BBI Resources: Tip Sheets

BBI Youth Tip Sheet (English):

https://buildingbridges4youth.o rg/document/your-life-yourfuture-inside-info-on-theresidential-programs-fromyouth-who-have-been-thereexpanded-english/

BBI Youth Tip Sheet (Spanish):

https://buildingbridges4youth.o rg/document/your-life-yourfuture-inside-info-on-theresidential-programs-fromyouth-who-have-been-thereexpanded-spanish/

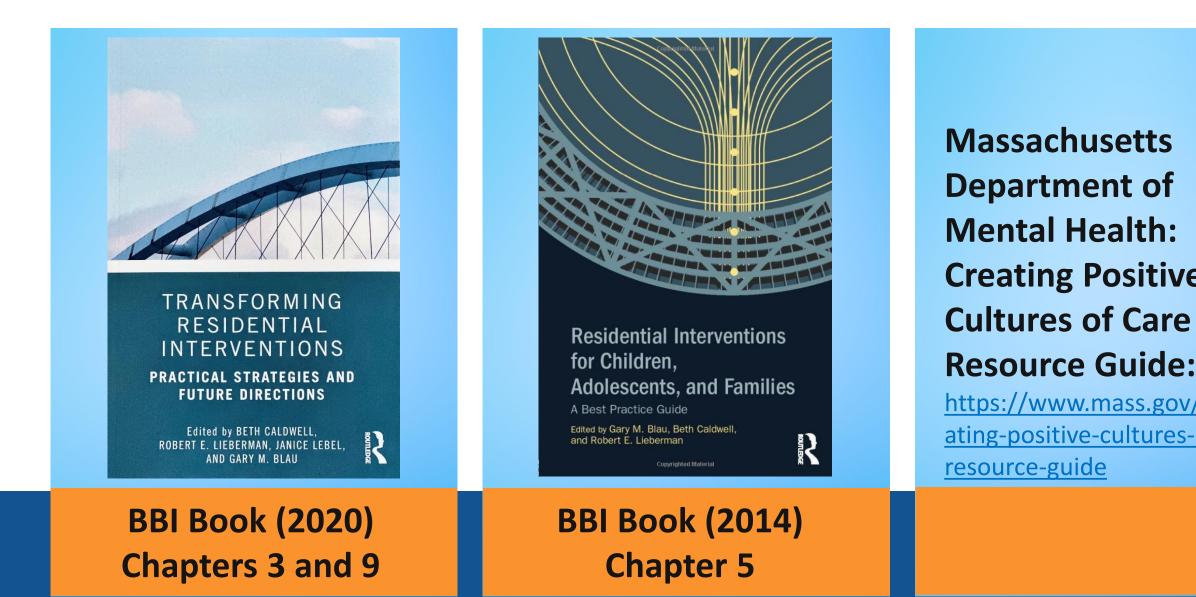


Youth Advisory Council Tip Sheet:

https://buildingbridges4youth.o rg/document/tip-sheet-ondeveloping-and-sustaining-ayouth-advisory-council/



Resources: Books/Guides





Creating Positive Resource Guide: https://www.mass.gov/lists/cre ating-positive-cultures-of-care-

BBI Short Term Guide:

https://buildingbridges4youth.o rg/document/implementingeffective-short-termresidential-interventions/



BBI YGC Webinar Faculty Contacts

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MARK NICKELL

Please help us in designing future learning opportunities by completing the short evaluation found at the following link

LINK: https://www.surveymonkey.com/r/ BBIMIYouthGuidedCare











