



RELATIONAL LEARNING BEHIND BARS: PEER MENTORSHIP IN JUVENILE CORRECTIONAL CENTRES IN GHANA

LIVED EXPERIENCES OF RESIDENTIAL CARE

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► AIM

- Peer teaching and mentoring
- Mutual learning rooted in lived and shared experiences
- Sustained family support during and after residence/custody



► IMPLICATION FOR PRACTICE

- **Practice:** Peer learning → daily mentorship
- **Policy:** Recognize peer instruction → support rehabilitation and reintegration
- **Research:** Qualitative/ethnographic lens → capture contextualized learning practices

► METHOD/APPROACH

- Ethnographic lens → interviews, narratives, observation
- Juveniles → construct diverse meanings from lived experiences

► FINDINGS

- Formal lesson → low interest
- William's session → high engagement
- Learning → rooted in lived experiences



Scan me!

► CONCLUSION

- Quality in juvenile care must go beyond formal lessons to embracing children's priorities - lived realities & voices